

Example text (from College of Agriculture & Life Sciences):

The title **Professor of Practice** describes a non-tenure-eligible instructional faculty member who has established himself or herself by expertise, achievements, and reputation over a sustained period of time to be a distinguished professional in an area of practice or academic discipline in CALS. The primary responsibilities of this position are in the broad area of instruction including the teaching of undergraduate and/or graduate courses, advising, assessment, teacher training, mentoring, funding acquisition, and committee service as appropriate to the promotion of the scholarship of teaching and the educational mission of the unit. Professors of Practice are appointed within a CALS unit, have all the college privileges and responsibilities of faculty members in the unit, and are evaluated annually and for promotion in a similar manner as other faculty members in the unit. Professors of Practice may be appointed for a period of more than one academic or fiscal year, but not more than three academic or fiscal years, as set forth in Arizona Board of Regents (ABOR) Policy 6-201(C). Such appointments may be renewed for subsequent periods. Professor of Practice faculty members are appointed at 0.5 full-time equivalent (FTE) or higher and are eligible for all benefits available to similarly appointed employees at the University. Professor of Practice faculty shall have all the rights, remedies, obligations, and duties of other non-tenure-track faculty members, except as specifically limited by either ABOR policy or the *University Handbook for Appointed Personnel*.

Initial Appointment

Initial appointment of Professors of Practice, whether at the rank of Assistant, Associate, or Full, is made by the unit head and dean. New Professors of Practice are typically appointed for one year. Renewal of such appointments is at the discretion of the unit head and dean, as discussed below. Renewal of the appointment will be based upon the availability of funds and upon annual performance reviews by the unit head in consultation with the dean. Professor of Practice faculty must demonstrate a high level of success in the scholarship of teaching, broadly defined. Specific qualifications and potential kinds of evidence for Professor of Practice faculty within each rank follow.

Appointment/Promotion to Assistant Professor of Practice

Appointment at, or promotion to, the level of Assistant Professor of Practice is based chiefly on promise as an educator and on the unit's desire to support colleagues who contribute substantially to the educational goals of the unit. Appointment at this rank requires an advanced degree in the field of instruction, or commensurate field or industry experience and expertise. Appointment at this rank typically requires two or more years of teaching experience within the discipline. The individual must provide documentation of teaching accomplishments, active participation in academic affairs (e.g. advising, administration), and demonstrate an appropriate degree of disciplinary scholarship or scholarship in the areas of teaching and learning within his or her discipline.

Contract Length: Assistant Professors of Practice will receive an appointment for a one-year term, with renewal based on review of performance. An appointment may be renewed an indefinite number of times subject to satisfactory annual performance evaluations.

Assistant Professors of Practice will:

- Consistently deliver courses with (1) rigorous and engaging pedagogical approaches, (2) observable and measurable student learning outcomes, and (3) demonstrable quality in the classroom, defined by (for example) teaching evaluations at or above scores of comparison group means, positive peer review, and/or other measures;
- Develop, investigate, and lead the implementation of new methodologies, instructional technologies and innovative teaching strategies that promote a learner-centered instructional environment;
- Provide support within the unit to faculty and instructors wishing to implement these instructional approaches in their classes;
- Serve as voting members of the faculty in their units and serve on unit committees, including curriculum committees;
- Improve the unit's assessment of teaching and learning at all levels through research, leadership of curricular innovations, and the development of shared resources;
- Participate in other roles as needed by their unit to enhance student learning, including student advising, student recruiting, supervising GTAs/Preceptors, and leadership in fostering student engagement in outreach, internships, and research.

In addition, Assistant Professors of Practice may:

- Provide professional development opportunities for faculty, post-doctoral, graduate and undergraduate students within the unit and across the University or discipline;
- Participate in funded programs that extend the unit's, University's and discipline's knowledge or capabilities regarding the teaching and learning in their content areas;
- Advise student research and serve as members of Ph.D., M.S., or undergraduate research committees, as permitted by the Graduate College;
- Serve as PIs or co-PIs for externally funded programs that extend the unit's, University's and discipline's knowledge or capabilities in their content area or regarding teaching and learning in their discipline.