

Andrea J. Romero

Vice Provost for Faculty Affairs
Professor, Human Development and Family Science
University of Arizona
Old Main Room 125C
Tucson, AZ 85719
520-975-1677
romeroa@arizona.edu

□ Chronology of Education

- Ph.D.** University of Houston, Social Psychology, December 1997.
Dissertation: *The impact of ethnic identity on sociopsychological stress and mental well-being in adolescents from a rural area.*
Committee Co-chairs: Dr. Richard Rozelle and Dr. Robert E. Roberts
- Minor in Quantitative Analysis, May 1997
Advisor: Dr. David Francis
- M.A.** University of Houston, Psychology, December 1995.
Thesis: *The effect of stereotype inconsistencies: The role of person memory in an interview situation.*
Chair: Dr. Yolanda Flores Niemann
- B.A.** Texas A & M University, Chemistry, August 1993.
Minor in Psychology

Major Fields: Adolescent Health, Applied Social Psychology, Latino/a Psychology

□ Chronology of Employment

- 2019- current Vice Provost for Faculty Affairs, University of Arizona
2015-2018 Director, Frances McClelland Institute for Children, Youth and Families, U of A
2015-current Professor, Human Development & Family Science, University of Arizona
2009-2015. Fitch Nesbitt Associate Professor, University of Arizona
2007-2015 Associate Professor, Mexican American Studies, University of Arizona
2000-current Courtesy Appointment, Latin American Studies, University of Arizona
2000-current. Courtesy Appointment, Gender and Women Studies, University of Arizona
2004-2009. Courtesy Appointment, Family Studies & Human Development, University of Arizona
2000-current. Courtesy Appointment, Psychology, University of Arizona
1998-2000. Project Director, Stanford Center for Research in Disease Prevention, Stanford University
1998-1998. Research Consultant, Education, Training and Research (ETR) Associates

□ Honors and Awards

- 2025 NLPA Distinguished Career Award. National Latinx Psychological Association
2023 Woman of Impact Award, Office of Research, Innovation and Impact. University of Arizona.
2023 Recognition of Service, National Latinx Psychological Association.
2022 Presidential Citation, Founding Editor Journal Of Latinx Psychology. National Latinx Psychological Association.

- 2020 Reuben Hill Award for best research article (co-author) “Family functioning trajectories among Latino families: Links with cultural stress, emotional well-being, and behavioral health”.
Research and Theory Section for the National Council on Family Relations
- 2018 Richard Ruiz Leadership Faculty Award, University of Arizona
- 2017 Nominated and chosen to participate in the Academic Leadership Institute, University of Arizona
- 2017 Shirley O’Brien Diversity Award, College of Agriculture and Life Sciences
- 2016 Cesar Chavez Award, National Association of Social Workers
- 2016 Mujer en La Lucha Award, Arizona Cesar Chavez Coalition
- 2015 The Alfredo de los Santos Teaching/Service Higher Education Award, The Victoria Foundation
- 2010 Awarded Woman of the Year by Hispanic Professional Action Committee
- 2010 Awarded 40 Under 40 Woman of the Year by Arizona Daily Star
- 2010 Nominated to be an Honor’s Professor by the Honor’s College
- 2008 Extraordinary Star Award from the South Tucson Prevention Coalition.
- 2004 Executive Member Recognition, National Latina/o Psychological Association.
- 2002 Faculty Recognition, Gamma Alpha Omega Sorority, University of Arizona.
- 2001 Foreign Travel Grant Award, International Affairs, University of Arizona.
- 2000 Nominated Participant, First Annual Hispanic Health Serving Professions Schools Research Symposium. Bethesda, Maryland.
- 1999 Certificate of Appreciation, California Healthy Kids. Program Dissemination Center. State of California.
- 1999 Certificate of Appreciation, Alum Rock Union School District Board of Trustees. San Jose, California.

☐ University Leadership

Vice Provost for Faculty Affairs, University of Arizona (2019-present)

In this role, I am the lead administrator for faculty recruitment, on-boarding, advancement, accountability, retention and off-boarding with approximately 6,500 faculty. Through leadership, collaboration, and innovation, I work closely with faculty, deans, department heads, and staff to support their work to recruit and retain high-quality faculty through clear and transparent processes that are consistently implemented to ensure trust, credibility and accountability. The key job components include:

Recruitment: Hiring and Search Committee processes, partner hires, and faculty onboarding

Advancement: Annual review, Promotion & Tenure, HeadsUP Network, professional development

Accountability: Five Year Review Administrators, grievances, internal/external data and reports, UHAP policy

Retention: 26 University-wide Awards, sabbaticals, mentoring, and Emeritus process.

- Achievements in Faculty Affairs Activities
 - Developed over [10 promotion on-line workshops and trainings](#) for candidates on all faculty tracks, as well as for department heads, peer review committees, and support staff.
 - Co-Led transformative work with UCATT and UAIR to update and streamline peer review teaching observation materials and presentation of Student Course Survey data in a means accessible, transparent and usable for annual review and promotion and tenure review.
 - Co-developed NewHeads Training in person for 6 years, which is now available virtual in 2026.
 - Co-led with HR the development of processes and training for faculty personnel issues.
 - Led Retirement Planning video jointly with HR and the Business Office.
 - Standardized and created materials to support administrator five-year reviews.
 - Led COVID-19 Pandemic transitions including creating three COVID-19 faculty surveys that informed decisions from 202-2021 for faculty and heads/directors.

University-wide Initiatives led as Vice Provost

1. [Provost Academic Success Goals](#) – 2025 - current – Lead or Co-Lead
 - a. Increase Study Abroad Faculty Involvement. Added study abroad and global engagement into promotion dossier. Created new study abroad award for faculty Spring 2026 and named Study Abroad Faculty Fellow June 2026.
 - b. Increase faculty support for transfer students. Preparing pilot study for faculty and peer mentor program for transfer student transitions to launch in Fall 2026. Preparing faculty ambassador program for transfer articulation of courses for all departments to launch in Fall 2026.
 - c. Prioritize student centric competencies in hiring and professional development of faculty. Will launch new protocols for hiring on teaching faculty in Fall 2026. Preparing year-long on-boarding of new faculty to increase teaching competencies to launch in August 2026.
 - d. Increase faculty honorifics and awards. Collaborating with ORP to create and work with a university committee on honorifics and named Honorifics Fellow who will begin in June 2026.
2. [Be Kind Bear Down Initiative](#) – 2025-current
 - a. Co-created and co-led implementation of a university-wide kindness initiative to improve morale for faculty, staff and students. Over 150 units have identified ambassadors who have taken training and implement kindness. This work has been recognized and highlighted in the book [Strengthening Faculty Morale by Chronicle of Higher Education](#).
3. [MENTOR Institute](#) Creation – 2021-current
 - a. Led university-wide evidence-based training for all faculty and graduate students using a shared governance model that has been completed by over 1500 faculty, graduate students and staff and satisfies NIH and NSF requirements. The Institute also offers faculty/graduate student mentoring awards, mentoring dialogue series, MENTOR Faculty and Graduate Student Fellows.
4. [Faculty Workload](#) Project - 2023
 - a. Led work with HR and UAIR to create new institutional tool to enter faculty workload data which resulted in a 2023 Report on workload of faculty. This work was motivated by the first ever report on Faculty Workload that I co-led in September 2021. [Workload guidelines by college](#) were completed in Fall 2025 that are openly accessible.
5. [Career-track Title Harmonization](#) - 2021
 - a. Reduced titles from over 200 to 12 which allowed for salary equity and other data analysis.
6. Presidential Strategic Priorities Initiative
 - a. [Our Best Work Environment Initiative](#) (co-led with Staff Member Sara Knepp) – 2019-2021; \$299,000 for four years.
 - i. Reframed and rebranded [Faculty Portfolio](#) for faculty [annual review](#) with a formative approach that has resulted in uptick of 95% of faculty submitting and conducting annual review in. This work was based on a shared governance process and workgroup report for significant revision of the faculty annual review policies, procedures, and implementation.
 - b. Led HSI Faculty Initiative – 2019-2023; \$2.2 million for four years.
 - i. This work had the following outcomes: [HSI Seed grants](#), [HSI national webinars](#) (2020-2025), [Curriculum Development Institute](#), and [Steps in the Post-Doc Scholar Journey](#).
7. [Search Committee Best Practices Initiative](#)-2019
 - a. Created and implemented a university-wide required training for all search committee chairs and committee members along with standard forms, step by step guidelines, and additional resources.

Director, Frances McClelland Institute for Children, Youth and Families, (2015-2018) U of A

Overview: Oversaw a university-wide research institute for cross-disciplinary research on children, youth and families. Achievements include:

- Development of *Community Conversation Series* in collaboration with researchers and community groups.
- Developed collaborative partnerships with Fine Arts across campus to provide art installations in the research institute that provided insight into the health and well-being of children, youth and

families.

- Worked closely to develop relationships with donors and obtained additional funding and commitments to the Institute.
- Developed *McClelland Institute University and Community Wide Awards* to recognize work and achievements of community members and researchers in working to improve situations for youth, children and families. This also included a significant youth award oriented to recognize impactful adolescent leaders in the community.
- Increased and improved relationships with researchers across campus to enhance interdisciplinary work and increase submission of grants.

☐ Service/Outreach

☐ Local/state Outreach

- 2022 Invited Reviewer and Special Committee Member Flinn Scholars, Flinn Foundation. *(invited)*
- 2018 Invited member for NALEO Educational Fund, National Association of Latino Elected and Appointed Officials.*(invited)*
- 2018 Expert Consultant for Mexican American Student Services Department.
- 2018 Invited Speaker, Suicide and Schools, Phoenix Elementary School District. Presentation to administrators and school staff for Phoenix Elementary School District.*(invited)*
- 2018 Invited Speaker, Suicide and Schools. Pima County Superintendents Office. Presentation to administrators across Pima County.*(invited)*
- 2017 Keynote Speaker, Adelante Conference, Tucson Unified School District, parent and youth conference.*(invited)*
- 2017 Featured Speaker, Many Faces of Action: Youth Conference. Pueblo High School, Tucson Unified School District youth conference.*(invited)*
- 2017 Featured Speaker Rotary Club, Tucson, Arizona on community coalitions and education *(invited)*.
- 2015-2019 El Rio Community Health Center Board of Directors
- 2015 Tucson Junior League, Invited Speaker on Educational Readiness *(invited)*
- 2015 Arizona Early Outreach Career Counseling Event *(invited)*
- 2015 Keynote Speaker Pueblo High School Science Night
- 2015 Borderlands Theater, Invited Speaker for MAS Play Panel. *(invited)*
- 2014-2015 Tucson Unified School District Strategic Planning Community Member. *(invited)*
- 2014 Raza Studies Book Panel Discussion Speaker. Jimenez Family.
- 2014 Sunday Educational Engagement: “La Zona de Promesa: Changing Education for Children in Poverty”. Southside Presbyterian Church. *(invited speaker)*
- 2013-14 Jewish-Latino Coalition Member. *(invited)*
- 2014-15 Dolores Huerta Women’s Leadership Breakfast Committee Member. *(invited)*
- 2013 Tucson Unified School District. Multicultural Curriculum Expert Consultant. *(invited)*
- 2013 Casa Maria Catholic Workers Education Consultant.
- 2012 White House Hispanic Community Action Event. *(invited)*.
- 2011-12 Arizona Leaders Media Plan Taskforce, Southern Arizona Community Foundation *(invited)*.
- 2012-14 40 Under 40 Woman/Man of Year Taskforce. *(invited)*
- 2012 Tucson Unified School District Testimony for Desegregation Review.
- 2011-13 South Tucson Health Habits Taskforce Committee Member.
- 2012 Mission View Elementary School Career Day. *(invited speaker)*
- 2011 Ethnic Studies Forum, Most Holy Trinity Parish, “Research on the Impact of MAS on students” *(invited speaker)*
- 2011 40 Under 40 Judge, Arizona Daily Star.

- 2011 Life Choices Forum & Reception, San Miguel High School. *(invited speaker)*
- 2010 Tucson Unified School District Department of Student Equity Hiring Committee for Project Director.
- 2009 White House Homeland Security Initiative on Women and Children Meeting. *(invited)*
- 2006-09 National Night Out, co-organizer. Crime Prevention Activity in South Tucson.
- 2008 Youth Retreat. Critical Hip Hop Pedagogy, John Valenzuela Youth Center. *(invited speaker)*
- 2007-09 Safe Schools Coalition Member.
- 2006-09 Advisory Board Member, ENCASA. Home Health Care Services for Elders.

☐ National/international Outreach

☐ Grant Ad Hoc Reviewer

Ford Foundation Reviewer Pre-doc, Dissertation and Post-doctoral Fellowships, Spring 2010-2014.
 San Jose College of Applied Sciences and Arts, Center for Applied Research on Human Services
 Grants Academy, 2012.
 National Institutes of Health, Spring 2010.
 National Science Foundation. Merit Review. 2009.
 National Institutes of Health, Community Influences on Health Behavior. 2006-2008.

☐ Book Proposal Reviewer

Society for Research on Child Development, 2022.
 Routledge Press, 2018, topic, Ethnic Psychology
 Sage Publications, 2018, topic, Youth Research
 Sage Publications 2012, topic Youth Action Research

☐ Associate Editor

The Journal of Latina/o Psychology, Associate Editor, American Psychological Association
 Publisher. 2011-2016.

☐ Special Issue

Research Methods and Design Considerations with Latina/o Populations. *The Journal of Latina/o Psychology*, Co-Editor, American Psychological Association Publisher. 2017-2018

☐ Journal Editorial Board

Journal of Latina/o Psychology, Editorial Board, 2016-current
Aztlán, Editorial Board 2008-2014
Mujeres Talk, Editorial Board, 2017-2017
Latinx Talk, Editorial Board, 2017-current

☐ Journal Article Ad Hoc Reviewer (period in rank)

Society of Research in Child Development Monographs Review, 2023
Journal of Family Theory and Review, 2018, 2019, 2022
Journal of Clinical and Counseling Psychology, 2018

American Psychologist, 2017, 2020
Journal of Applied Developmental Psychology, 2017
American Journal of Orthopsychiatry, 2017
Aggression and Violent Behavior, 2017
Journal of Family Issue, 2016
Journal of Family Theory and Review, 2015
Developmental Psychology, 2014-2015
Journal of Research on Adolescence, 2011-2012
American Journal of Public Health, 2009
Applied Developmental Science, 2011-2012
Personality and Social Psychology Bulletin, 2006-2008
Developmental Psychology, 2004-2016
Journal of Adolescent Research, 2004-2016
Cultural Diversity and Ethnic Minority Psychology, 1999-2016

❑ **National Professional Organization Service**

Executive Committee on Faculty Affairs, Past-Chair, APLU, 2026-2026
Executive Committee on Faculty Affairs, Chair, APLU, 2025-2025
Executive Committee on Faculty Affairs Member, APLU, 2023-2025
National Latinx Psychological Association, Past-President 2021
National Latinx Psychological Association, President 2020
National Latinx Psychological Association, President-Elect 2019
National Latinx Psychological Association, Special Interest Group Chair, 2018-2018, Children, Youth and Families
National Latino/a Psychological Association, Secretary, 2017-2019.
American Association of Hispanics in Higher Education, Dissertation Award Reviewer, 2010-2015.
Society for Research on Adolescence, Conference Poster/Paper Reviewer, 2011.
American Association of Hispanics in Higher Education, Dissertation Award Reviewer, 2010-2013.
Society for Research on Adolescence, Conference Poster/Paper Reviewer 2011.
American Psychological Association Division 45: Ethnic Minority Psychology, APA Annual Conference. Conference Poster/Paper Reviewer. 2004-2006.
National Latina/o Psychological Association. Executive Committee Member & Website Developer/Manager. 2001-2004.
National Association for Chicana and Chicano Studies. Co-Chair Regional Conference Organizer. Tucson, Arizona. 2001.
National Association for Chicana and Chicano Studies Conference. Faculty Chair Conference Committees: Undergraduate volunteers, k-12 outreach, and community educational activity, conference presentation reviewer. 2001.
National Association for Chicana and Chicano Studies. Chair Regional Conference. Stanford University. 2000.

❑ **Tenure Ad Hoc Reviewer**

University of Miami, 2024
Yale University, 2023
University of California, Santa Barbara, 2019
University of Santa Clara, 2019
Marquette University, 2019
Indiana University, 2018

Utah State University, 2017
New York University, 2016
University of Illinois at Chicago, 2015
Arizona State University, 2013.
University of Oklahoma, 2011.

□ Departmental Committees

College of Social and Behavioral Sciences, English Department, 3rd Year Review Committee. 2017-2018.
Norton School P & T Committee. 2016-2018.
FSHD Associate Professor, Search Committee Member, 2016-2017.
FSHD Associate Professor, Search Committee Chair, 2015-2016.
MAS Graduate Student Funding Committee, 2015-2016.
Norton School Committee on Committees. 2013-2014.
FSHD Professor of Practice Job Statement Committee. 2013.
Norton School Endowed Chair Review Father's Research. 2013.
FSHD Graduate Student Admissions Committee. 2013-2014.
MAS, Promotion and Tenure Review Committee Member. 2013.
MAS, 3rd Year Promotion and Tenure Review Committee, 2 candidates. 2011.
MAS 3rd Year Promotion and Tenure Review Committee, 1 candidate. 2009.
FSHD, Extension Position Hiring Committee. 2009-2010.
MAS Ph.D. Planning Committee. 2009-2011.
MAS/Gender and Women's Studies Faculty Search Committee. 2007.
MAS Faculty Search Committee. 2007.
MAS Open House Participant. 2007-2009.

□ College Committee(s)

College of Agriculture and Life Sciences Promotion and Tenure Committee. 2017-2018. Vice-chair
Dean's Research Advisory Committee (DRAC), 2016-2017
College of Agriculture and Life Sciences Promotion and Tenure Committee. 2015-2017.
Agriculture Experimental Station Review Committee, College of Agriculture, 2014.
Agriculture Experimental Station Review Committee, College of Agriculture, 2010.

□ University Committee(s)

Shared Governance Review Committee, 2025-26
Well-being Stakeholders Group, 2024-2025
Diversity Coordinating Council, 2022-2026
Data Privacy Committee, 2021-2022
Financial Sustainability Taskforce: Student Focused Work Group 2020-2021
Senior Leadership Team, 2020-2024
Research Information Management 2019-2020
Minority Women Faculty Co-chair. 2015-2018
Faculty Senate Anti-racism Taskforce 2011-2013.
Diversity Action, Resource Taskforce (DART), 2010-2012
Diversity Coalition, MWF Representative 2009-2012.
Minority Women Faculty (MWF) Co-Chair. 2009-2012.
ADVANCE Mid-award site visit, 2010.

ADVANCE, Negotiation and Pay Equity Committee, 2009-2010
Vice-Provost Hiring Committee, 2008-2008.
Diversity Coalition, AWF Representative, 2007-2008
President, Association for Women Faculty, 2007-2008.
Elected Vice President/President Elect, Association for Women Faculty. 2006-2007.
Diversity Coalition, SBS Representative, 2006-2007.

❑ University of Arizona Reports

Arroyo Pérez A. & **Romero A. J.**, (2025). Faculty Affairs Annual Report Year in Review 2024-2025. University of Arizona.

Romero, A.J. & Arroyo Perez, A. (2025). U of A Action Items from COACHE Findings. University of Arizona.

Arroyo Perez, A. & **Romero, A.J.** (2024). U of A Faculty Climate Survey. University of Arizona.

Arroyo Pérez A. & **Romero A. J.** (2024). Faculty Affairs Annual Report Year in Review 2023-2024. University of Arizona.

Romero A. J. & Arroyo Pérez A., (2023). *Faculty Workload Report*. University of Arizona.

Romero A. J. & Arroyo Pérez A., (2023). *Summary of Career Track Faculty Report*. University of Arizona.

Arroyo Pérez A. & **Romero A. J.** (2023). Faculty Affairs Annual Report Year in Review 2022-2023. University of Arizona.

Arroyo Pérez A. & **Romero A. J.** (2022). Faculty Affairs Annual Report Year in Review 2021-2022. University of Arizona.

Arroyo Pérez A. & **Romero A. J.** (2021). Faculty Affairs Annual Report Year in Review 2020-2021. University of Arizona.

Romero, A.J., Ray, P.H., Durand, A-P., Chadha, R., Miller, M., Urquidez, K., Florian, J.S., Heilman, G., Hingle, M., Perry, G., Rankin, L., Sen, S., Singleton, R., South, K., Van Renterghem, K. (2021). University of Arizona Preliminary Examination into Faculty Workload. Financial Sustainability Taskforce.

Romero, A.J., Arroyo Perez, A., Marquez Kiyama, J., Hurand, A., Chadha, R. (2021). Faculty Retention with Equity Lens: Five Year Review. Faculty Affairs.

Marquez Kiyama, J., Arroyo Perez, A., **Romero, A.J.**, Bates, N., & MacPherson, R. (2021). 2008-2020 Strategic Priorities Faculty Initiative Report. Faculty Affairs

Romero, A.J., Arroyo Perez, A, Marquez Kiyama, J., Schwaleski, L. (2020). Faculty 2019-2020 Demographics and Nine-Year Equity Gap Analysis between Faculty and Students. Faculty Affairs.

MacPherson, R., **Romero, A.J.** & Roberts, A. (2020). UA Vitae Faculty Activity Reporting Factbook: 2020

Romero, A., Elfring, L., Arroyo Perez, A. & Perez, R. (Spring 2021). COVID-19 Check-in Survey Report: Faculty and Instructors Spring 2021. Faculty Affairs and Office of Instructional Assessment.

Romero, A., Elfring, L., Arroyo Perez, A. & Perez, R. (Fall 2020). COVID-19 Check-in Survey Report: Faculty and Instructors Fall 2020. Faculty Affairs and Office of Instructional Assessment.

Romero, A., Elfring, L., Arroyo Perez, A. & Perez, R. (Spring 2020). COVID-19 Check-in Survey Report: Faculty and Instructors Spring 2020. Faculty Affairs and Office of Instructional Assessment.

Romero, A., Knepper, S. & Rascon-Cañales, M. (2019). Our Best Work Environment Strategic Plan Initiative: Praxis Workshops Executive Summary 2019. Office of Strategic Plan Implementation Initiative 5.1A: Our Best Work Environment.

Publications/Creative Activity (Published or Accepted)

***indicates work based on graduate school years**

+ indicates co-author is a University of Arizona graduate student

++ indicates co-author is a University of Arizona undergraduate student

Books

Romero, A.J. & Reyes, I. (2022). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model*. Routledge Press.

Romero, A.J. (2016). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J., Edwards, L., Bauman, S. & Ritter, M.++ (2014). *Preventing Teen Depression and Suicide Among Latinas*. New York: Springer Publishing.

Chapters in Scholarly Books and Monographs

Romero, A.J., Piña-Watson, B., Van Campen, K. (forthcoming). Bicultural Stress. In R.J. Levesque (Ed.) *Encyclopedia of Adolescence*. New York, New York: Springer. *(Invited review of empirical data)*.

Caporale, J., Meza, E., Rascón-Cañales, M., Shady, K., **Romero, A.J.** & Ahumada, J. (2022). Social workers developing relationships and linking students, families, and teachers to local resources (174-190). In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model*. Routledge Press.

Romero, A.J., Reyes, I., Rascón-Cañales, M., Meza, E. (2022). Asset-based bicultural continuum model for educational equity of low-income Mexican descent students (106-119). In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model*. Routledge Press.

Reyes, I. & **Romero, A.J.** (2022). Final Reflections: La Zona de Promesa and the ABC Continuum Model (193-207). In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model*. Routledge Press.

Kim, S.E., **Romero, A.J.** & Rodas, J.M. (2022). Principals’, Administrators’, and Counselors’ Vision of Healthy College-going Schools (57-79). In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational*

Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model. Routledge Press.

Romero, A.J., Caporale, J., Reyes, I., Higuera, G.A. (2022). Coalition building for an asset-based bicultural continuum: Breaking down silos in La Zona de Promesa (81-105). In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model.* Routledge Press.

Kim, S.E., Partida, C. & **Romero, A.J.** (2022). Creating college-going culture in middle school through youth participatory action research: Unity for Change, Believe in Us! In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model.* Routledge Press.

Rascón-Cañales, M., Montaña, S., Romero Felix, A., **Romero, A.J.** (2022). From community mapping to community action: Youth participatory action research on the educational pipeline. In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model.* Routledge Press.

Romero, A.J., & Reyes, I. (2022). Children and community with promise: A place-based approach to an asset based bicultural continuum model. In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model.* Routledge Press.

Reyes, I., **Romero, A.J.**, Moreno, M., & Caporale, J. (2022). Promesa vision, needs and strengths: Voices of children, youth and parents. In. Romero, A.J. & Reyes, I. (Eds). *Advancing Educational Equity for Students of Mexican Descent: Creating An Asset-Based Bicultural Continuum Model.* Routledge Press.

Gómez, R.F., Rascón, M., & **Romero, A.J.** (2021). We see you, *hermana*— at all of your powerful intersections! The white-racial-framing of Serena Williams. In Amador, T. & Delgadillo, T. (Eds.). *Latinxs and Black Lives Matter: Latinx Talk Mini-Reader #1.* (pp. 17-29). Pressbooks. DOI: <https://doi.org/10.18061/2575-887X.0001>

Romero, A.J. & Piña-Watson, B. (2017). Acculturative stress and bicultural stress: Psychological measurement and mental health. In S. Schwartz and J. Unger (Eds.). *Handbook of Acculturation and Health.* Oxford Handbook.

Caporale, J., **Romero, A.J.**, Fonseca, A., Perales, L & Valera, P. (2016). After-school youth substance use prevention to develop youth leadership capacity: Tucson Prevention Coalition. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”.* Springer Publishing: New York.

Romero, A.J., Meza, E., Ahumada, J., Orduña, M., & Quevedo, J. (2016). Community transformational resilience for adolescent alcohol prevention. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”.* Springer Publishing: New York.

Romero, A.J., Anand, P. & Fonseca, A. (2016). Community-university collaboration to examine and disseminate local research on underage drinking. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”.* Springer Publishing: New York.

Romero, A.J., Orduña, M., Hamelitz-Lopez, G., Quevedo, J., Romero-Ruiz, M. (2016). Raising community awareness of alcohol norms through community events and media campaigns: South Tucson Prevention Coalition Phase 2. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J., Meza, E., Ahumada, J., Ceseña, O., Orduña, M., Quevedo, J., Urrea, M. (2016). Preventing new liquor licenses through youth-community participatory action research. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Post, J., Hamelitz-Lopez, G., Sierra-Cajas, K., **Romero, A.J.** (2016). Breaking down silos between community-based organizations: Coalition development. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J., Caporale, J., Meza, E., Harris, R., Ahumada, J., Arreita, J., Blue, S., Hamelitz-Lopez, G., Orduña, M., Quevedo, J., Romero-Ruiz, M., Sierra-Cajas, K. (2016). Coalition as conclusion: Building a functioning coalition. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J., Anand, P., Ahumada, J., Blue, S., Hamelitz-Lopez, Orduña, M., Romero-Ruiz, M., Quevedo, J., Sierra-Cajas, K. (2016). Community readiness stages of change to achieve community transformational resilience. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J., Caporale, J., Harris, R., Meza, E., Muraco, J., Post, J. (2016). Integrating research into prevention strategies using participatory action research. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J. (2016). Youth-community partnerships for adolescent alcohol prevention: We can’t do it alone. In Romero, A.J. (Ed). *Youth –Community Partnerships for Alcohol Use Prevention: “We can’t do it alone”*. Springer Publishing: New York.

Romero, A.J. & O’Leary, A.O. (2014). When you know yourself you’re more confident: Resilience and stress of undergraduate students in the face of “Anti-Ethnic Studies” bills. In J. Cammarota. & Augustine Romero. (Eds.) *Raza Studies: The Public Option for Educational Revolution* (pp.91-106). Tucson, Arizona: University of Arizona Press. *(Invited chapter with new empirical data)*

Romero, A.J. Edwards, L., Corkery, S.+ (2013). Assessing and treating Latinos: Overview of mental health research. In. F. Paniagua and A-M. Yamada (Ed.) *Handbook of Multicultural Mental Health: Assessment and treatment of diverse populations* (pp.327-343). San Diego: Academic Press. *(Invited theoretical review)*.

O’Leary, A.O., **Romero, A.J.** Cabrera, N. & Rascón, M..++ (2012). Assault on Ethnic Studies. In O. Santa Ana. & C. González de Bustamante. (Eds.) *Arizona Firestorm: Global immigration realities, national media & provincial politics* (pp. 97-120). Lanham, MD and New York: Rowman & Littlefield. *(Invited chapter)*

Russell, S. & **Romero, A.J.** (2011). Sexual orientation and identity in Latino/a youth: Implications for mental health. In Cabrera, N. & Villarruel, F. (Eds.). *Latina and Latino Children’s Mental Health*. (pp.133-157). *(Invited theoretical review)* Santa Barbara, CA: Praeger Publishing.

Romero, A.J. & Van Campen, K.+ (2011). Bicultural stress. In R.J. Levesque (Ed.) *Encyclopedia of Adolescence*. New York, New York: Springer. *(Invited review of empirical data)*

Romero, A.J., Edwards, L. & Orduña, M. (2011). Multiracial feminist framework: Influence of social power structures on mental health of Latina adolescents. In Cabrera, N. & Villarruel, F. (Eds.). *Latina and Latino Children's Mental Health* (pp.159-184). *(Invited theoretical review)*. Santa Barbara, CA: Praeger Publishing.

Romero, A.J. (2008). Orthogonal cultural identification theory. In F.T.L. Leong, E.M. Altmaier, & B.D. Johnson (Eds.). *Encyclopedia of Counseling: Volume Three: Cross Cultural Counseling*. Thousand Oaks, California: Sage Publications. *(Submitted peer reviewed theoretical review)*.

Romero, A.J. (2000). Assessing and treating Latinos: Overview of research. In I. Cuéllar and F. Paniagua (Eds.) *Handbook of Multicultural Mental Health: Assessment and treatment of diverse populations* (pp. 209-223). San Diego: Academic Press. *(Invited theoretical review)*.

❑ Published Book Reviews

Romero, A.J. (2014) Book Review for *Chicana and Chicano Mental Health: Alma, Mente, y Corazon* by Yvette G. Flores (2012 University of Arizona Press). *Aztlán*. *(invited)*

Romero, A.J. (2012) Book Review for “Becoming Bicultural: Risk, Resilience, and Latino Youth. By Paul Smokowski and Martica Bacallao (2011, New York University Press). *Revista Camino Real*. 7, 173-175. *(International journal invitation)*

❑ Research Reports

Romero, A.J. & O’Leary, A.O. (2011). Undergraduate student responses to Arizona’s “Anti-Ethnic Studies” Bill: Implications for mental health. UCLA Chicano Studies Research Center, Policy Brief. No. 26, August 2011. *(Invited policy brief of empirical data)*

O’Leary, A. & **Romero, A.J.** (2010). Chicana/o student’s engagement with the “Anti-Ethnic Studies” Bill 1108: Civic Engagement, Ethnic Identity and Well-being. Tucson, Arizona: Mexican American and Raza Studies Working Paper. *(invited manuscript)*

Van Campen, K.S.+ & **Romero, A.J.** (2009). Living in two cultures: Implications for Latino adolescent health. Frances McClelland Institute for Children, Youth, and Families Research Link, Vol. 1, No. 6) Tucson, Arizona: The University of Arizona. *(Invited review)*

❑ Refereed Journal Articles, Published or Accepted in Final Form

Gomez, R.F., Bañales, J., **Romero, A.J.** *(accepted)*. Exploring Sociopolitical Development Among Highly Critically Conscious College Students in a Sequential Mixed Method Design. *Urban Review*.

Rascón-Canales, M., Navarro Benavides, V., Marquez, A., & Romero, A. (2024). “Trump can take away your status but he can’t take away your education”: a qualitative study of students in higher education following the DACA rescission announcement. *International Journal of Qualitative Studies in Education*, 1-13.

- Erstad, B. L., Blakely, C. G., Romero, A., Pérez, A. A., & Brazeau, G. A. (2023). Best Practice Strategies for Retaining Faculty during Times of Rapid Change. *American Journal of Pharmaceutical Education*, 100579.
- Valencia, B., Caporale, J. & **Romero, A.J.** (2023). “I had (my dreams) on hold, I had to . . .”: Aspirational capital of students who have left high school. *Urban Education*, March 2020. doi:[10.1177/0042085920909869](https://doi.org/10.1177/0042085920909869)
- Bañales, J., Pech, A., Pinetta, B.J., Pinedo, A., Whiteside, M., Diemer, M. **Romero, A.J.** (2022) Critiquing Inequality in Society and on Campus: Peers and Faculty Facilitate Civic and Academic Outcomes of College Students. *Res High Educ*, 63(4), 589-609. <https://doi.org/10.1007/s11162-021-09663-7>.
- Carter, R.G., Mundorff, K., Risien, J., Bouwma-Gearhart, J., Bratsch-Prince, D., Brown, S.A., Campbell, A.L., Hartman, J.C., Hasemann, C.A., Hollenbeck, P.J., Lupiani, B., McCarty, O.J.T., McClure, I.D., Mealey, K., Mimura, C., **Romero, A.J.**, Sztajn, P., Van Egeren, L., (2021). Innovation, Entrepreneurship, Promotion and Tenure. *Science*, 373, 1312-1314.
- Erstad, B. L., **Romero, A.**, Miller, R., Liaupsin, C., Thienhaus, O. J., Wagner, P., ... & Brazeau, G. A. (2021). Equity for and Inclusion of Non-Tenure-Track Pharmacy Faculty Within Academia. *American Journal of Pharmaceutical Education*, 85(3).
- Macias, D., Shramko, M., Pech, A., **Romero, A.**, & Encinias, V. (2021). Counterstory methodology in a university-high school collaboration to center and humanize Latina/o voices. *Journal of Community Psychology*. 49(5), 1436-1456.
- Currier Thomas, T., **Romero, A.J.**, & Miller Kuper, MF. (2020). Perspectives and practical advice about writing your own letter of recommendation. *MedEdPublish*, 9 (1).
- Romero, A.J.**, Piña-Watson, B., Stevens, A.K., Schwartz, S.J., Unger, J.B., Zamboanga, B.L., Szapocznik, J., Lorenzo-Blanco, E., Cano, M.A., Meca, A., Baezconde-Garbanati, L., Cordova, D., Villamar, J.A., Soto, D.W., Lizzi, K.M., Des Rosiers, S.E., Pattarroyo, M., & Oshri, A. (2020). Disentangling the Relationship Between Bicultural Stress and Mental Well-being Among Latina/o Immigrant Adolescents. *Journal of Consulting and Clinical Psychology*, 88(2), 149.
- Pech, A.S., Valencia, B. & **Romero, A.J.** (2020). Reflections from novice youth participatory action researchers: Emphasis on critical gender perspectives. *Journal of Community Psychology*, 48(2), 302-322.
- Romero, A.J.**, White, R., Moreno, M. & Rodas, J.+ (2020). Resilience of Mexican descent youth in a low-income neighborhood: Examining family and neighborhood factors. *Journal of Latinx Psychology*, 8(4), 265-279.
- Piña-Watson, B., **Romero, A.J.**, Navarro, R. & Ojeda, L. (2019). Coping and Responses to Stress as Pathways to Resilience against Bicultural Stress. *Journal of Clinical Psychology*, 75(7), 1249-1266.
- Romero, A. J.**, & Umaña-Taylor, A. J. (2018). Introduction to special issue on research methods and design considerations with Latinx populations. *Journal of Latina/o Psychology*, 6(4), 259.

Romero, A., Bauman, S., Kim, S.E., (2018). Ten-Year Trends in Suicidality, Bullying and Gun Carrying Among Latino Youth. *American Journal of Orthopsychiatry*, 88(4), 450-

Romero, A. J., Piña-Watson, B., & Toomey, R. B. (2018). When Is Bicultural Stress Associated With Loss of Hope and Depressive Symptoms? Variation by Ethnic Identity Status Among Mexican Descent Youth. *Journal Of Latina/O Psychology*, 6(1), 49- doi:10.1037/lat0000078

Lorenzo-Blanco, E. I., Meca, A., Unger, J. B., **Romero, A.,** Szapocznik, J., Piña-Watson, B., & ... Schwartz, S. J. (2017). Longitudinal effects of Latino parent cultural stress, depressive symptoms, and family functioning on youth emotional well-being and health risk behaviors. *Family Process*, 56(4), 981-996. doi:10.1111/famp.12258

Lorenzo-Blanco, E. I., Meca, A., Piña-Watson, B., Zamboanga, B. L., Szapocznik, J., Cano, M. Á., & ... Schwartz, S. J. (2017). Longitudinal trajectories of family functioning among recent immigrant adolescents and parents: Links with adolescent and parent cultural stress, emotional well-being, and behavioral health. *Child Development*, doi:10.1111/cdev.12914

Schwartz, S. J., Unger, J. B., Meca, A., Lorenzo-Blanco, E. I., Baezconde-Garbanati, L., Cano, M. Á., Piña-Watson, B., Szapocznik, J., Zamboanga, B., Cordova, D. **Romero, A.** & ... Pattarroyo, M. (2017). Personal identity development in Hispanic immigrant adolescents: Links with positive psychosocial functioning, depressive symptoms, and externalizing problems. *Journal Of Youth And Adolescence*, 46(4), 898-913. doi:10.1007/s10964-016-0615-y

Romero, A.J. , Anguas, M.M.,+ O’Leary, A., Covarrubias, R.+ (2017). Collective efficacy for community change in response to immigrant stigma stress. *Aztlán*.42(1), 19-44.

Romero, A.J., Bauman, S., Ritter, M. & Anand, P. (2017). The Influence of Gun Carrying and Bullying on Adolescent Suicidal Behaviors. *Journal of School Violence*. 16(4), 445-458.

Lorenzo-Blanco, E. I., Meca, A., Unger, J. B., **Romero, A.,** Gonzales-Backen, M., Piña-Watson, B., & ... Schwartz, S. J. (2016). Latino parent acculturation stress: Longitudinal effects on family functioning and youth emotional and behavioral health. *Journal Of Family Psychology*, 30(8), 966-976. doi:10.1037/fam0000223

Lorenzo-Blanco, E. I., Schwartz, S. J., Unger, J. B., **Romero, A. J.,** Cano, M. Á., Baezconde-Garbanati, L., Cordova, D., Oshri, A., Santisteban, D.A., Des Rosiers, S., Huang, S., Villamar, J.A., Soto, D. & Pattarroyo, M. (2016). A process-oriented analysis of parent acculturation, parent socio-cultural stress, family processes, and Latina/o youth smoking and depressive symptoms. *International Journal of Intercultural Relations*, 52, 60-71. doi:10.1016/j.ijintrel.2016.04.001

Córdova, D., Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Villamar, J. A., Soto, D. W., Des Rosiers, S., Kyoung Lee, T., Meca, A., Cano, M.A., Lorenzo-Blanco, E. I., Oshri, A., Salas-Wright, C.P., Piña-Watson, B. & **Romero, A.** (2016). A Longitudinal Test of the Parent–Adolescent Family Functioning Discrepancy Hypothesis: A Trend toward Increased HIV Risk Behaviors Among Immigrant Hispanic Adolescents. *Journal of Youth and Adolescence*, 45(10), 2164-2177.

Cano, M.A., Schwartz, S.J., Castillo, L.G., Unger, J.B., Huang, S., Zamboanga, B.L., **Romero, A.J.,** Lorenzo-Blanco, E.I., Córdova, D., DesRosiers, S.E., Lizzi, K.M., Baezconde-Garbanati, L., Soto, D.W., Villamar, J.A., Pattarroyo, M., Szapocznik, J. (2015). Health risk behaviors and depressive

symptoms among Hispanic adolescents: Examining acculturation discrepancies and family functioning. *Journal of Family Psychology*.

Cano, M. A., Schwartz, S. J., Castillo, L. G., **Romero, A. J.**, Huang, S., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Baezconde-Garbanati, L., Lizzi, K. M., Soto, D. W., Oshri, A., Villamar, J. A., Patarroyo, M., & Szapocznik, J. (2015). Depressive symptoms and externalizing behaviors among Hispanic immigrant adolescents: Examining longitudinal effects of cultural stress. *Journal of Adolescence*, 42, 31-39

Schwartz, S. J., Unger, J.B., Baezconde-Garbanati, L., Zamboanga, B.L., Lorenzo-Blanco, E., De Rosiers, S., **Romero, A.J.**, Cano, M.A.,Gonzales-Backen, M.A., Cordova, D., Pina-Watson, B.M.; Huang, S., Villamar, J.A., Soto, D.W., Patarroyo, M., & Szapocznik,J. (2015). Trajectories of cultural stressors and effects on mental health and substance use among recently arrived Hispanic adolescents. *Journal of Adolescent Health*.

Covarrubias, R.+, **Romero, A.J.** & Trivelli, M.++ (2015). The impact of family achievement guilt on the mental well-being of college students. *Journal of Child and Family Studies*, 24(7), 2031-2037.

Romero, A.J., Gonzalez, H.+, & Smith, B.++ (2014). How Mexican American Parents and Teens Navigate Discrimination Against Teens. *Journal of Child and Family Studies*, 24(6), 1531-1543.

Romero, A.J., Edwards, L., Fryberg, S., & Orduña, M. (2014). Resilience to Discrimination Stress Across Ethnic Identity Stages of Development. *Journal of Applied Social Psychology*, 44(1), 1-11.

Romero, A.J. , Wiggs, C.B.+, Valencia, C.+, & Bauman, S. (2013). Latina teen suicide and bullying. *Hispanic Journal of Behavioral Sciences*, 35(2), 159-173.

Cabrera, N.L., Meza, E.L.++, **Romero, A.J.**, & Rodriguez, R. (2013). If there is no struggle, there is no progress: Transformative youth activism and the School of Ethnic Studies. *Urban Education Review*, 45(1), 7-22.

Santiago-Rivera, A., Cardemil, E., Prieto, L. & **Romero, A.J.** (2013). Welcome to the Journal of Latina/o Psychology: Vision and Evolution. *Journal of Latina/o Psychology*, 1(1), 1-2.

Wiggs, C.B+, **Romero, A.J.**, & Orduña, M. (2013). Lack of parental rules for cell phone use among low income Mexican descendent adolescents. *Journal of Youth Development*, 8(3),124-132.

Carvajal, S.C., Rosales, C., Rubio-Goldsmith, R., Sabo, S.+, Ingram, M., McClelland, J., Redondo, F., Torres, E., **Romero, A.J.**, Ochoa O'Leary, A., Sanchez, Z., & Guernsey de Zapien, J. (2012). The Border Community and Immigration Stress Scale: A preliminary examination of a community responsive measure in two southwest samples. *Journal of Immigrant Minority Health*, 15(2), 427-436.

Romero, A.J. (2012). Latin Active: A pilot test of the Latin Active hip-hop intervention to increase physical activity among low-income Mexican American adolescents. *American Journal of Health Promotion*, 26(4), 208-211.

Santiago-Rivera, A., Cardemil, E., Prieto, L. & **Romero, A.J.** (2012). Welcome to the Journal of Latina/ of Psychology: Mission. *Journal of Latina/o Psychology*, 1(S), 1-2.

- Van Campen, K. S.,+ & **Romero, A. J.** (2012). How are self-efficacy and family involvement associated with less sexual risk-taking among ethnic minority adolescents? *Family Relations*, 61(4), 548-558.
- O’Leary, A. & **Romero, A.J.** (2011). Undergraduate student’s engagement with Arizona Senate Bill 1108 “Anti-Ethnic Studies”: Influences of civic engagement, ethnic identity on well-being. *Aztlán*, 36, 9-36.
- Edwards, L. & **Romero, A.J.** (2008). Coping with discrimination among Mexican descent youth. *Hispanic Journal of Behavioral Sciences*, 30(1), 24-39.
- Romero, A.J.** & Carvajal, S.C., Valle, F.,+ Orduña, M. (2007). Adolescent bicultural stress and its impact on mental well-being among Latinos, Asian Americans, and European Americans. *Journal of Community Psychology*, 35(4), 519-534.
- Romero, A.J.**, Martínez, D.+ & Carvajal, S.C. (2007). Bicultural stress and adolescent risk behaviors in a community sample of Latinos and non-Latino European Americans. *Ethnicity and Health*, 12(5), 443-463.
- Romero, A.J.** & Ruíz, M.G.+ (2007). Does familism lead to increased parental monitoring?: Protective factors for coping with risky behaviors. *Journal of Child and Family Studies*, 16, 143-154.
- Romero, A.J.** (2005). Low-income neighborhood barriers and resources for adolescents’ physical activity. *Journal of Adolescent Health*, 36(3), 253-259.
- Romero, A.J.**, Robinson, T., Haydel, F., Mendoza, F. & Killen, J.D. (2004). Associations among familism, language preference, and education in Mexican American mothers and their children *Journal of Developmental and Behavioral Pediatrics*, 25(1), 34-40.
- Romero, A.J.**, and Roberts, R.E. (2003). The impact of multiple dimensions of ethnic identity on discrimination and adolescents’ self-esteem. *Journal of Applied Social Psychology*, 33(11), 2288-2305.
- Romero, A.J.** and Roberts, R.E. (2003). Stress within a bicultural context for adolescents of Mexican descent. *Cultural Diversity and Ethnic Minority Psychology*, 9(2), 171-184.
- Carvajal, S.C., Hanson, C.E., **Romero, A.J.**, & Coyle, K.C. (2002). Behavioural risk factors and protective factors in adolescents: A comparison of Latinos and non-Latino Whites. *Ethnicity and Health*, 7(3), 181-193.
- Romero, A.J.**, Robinson, T., Kraemer, H.C., Erickson, S., Haydel, F., Mendoza, F. & Killen, J. (2001). Are perceived neighborhood hazards a barrier to physical activity in children? *Archives of Pediatrics and Adolescent Medicine*, 155(10), 1143-1148.
- Romero, A.J.**, Cuéllar, I., & Roberts, R.E. (2000). Ethnocultural variables and attitudes toward cultural socialization of children. *Journal of Community Psychology*, 28(1), 79-89.
- Niemann, Y.F., **Romero, A.J.**, & Arbona, C. (2000). Effects of cultural orientation on the perception of conflict between relationship and education goals for Mexican American college students. *Hispanic Journal of Behavioral Sciences*, 22(1), 46-63.

Roberts, R.E., Phinney, J.S., Masse, L.C., Chen, Y. R., Roberts, C.R., & **Romero, A.J.** (1999). The structure of ethnic identity of young adolescents from diverse ethnocultural groups. *Journal of Early Adolescence, 19*(3), 301-322. *

Niemann, Y.F., **Romero, A.J.**, Arredondo, J., Rodriguez, V. (1999). What does it mean to be “Mexican”? Social construction of an ethnic identity. *Hispanic Journal of Behavioral Sciences, 21*(1), 47-60. *

Romero, A.J., and Roberts, R.E. (1998). Perception of discrimination and ethnocultural variables in a diverse group of adolescents. *Journal of Adolescence, 21*, 641-656.*

❑ Work in Progress

❑ Books In Progress

Gomez, R.F., **Romero, A.J.**, & Caporale, J. (Eds). *Critical Pod Pedagogy: Peer Mentoring and Latinx Graduate Students*. (submit to University of Arizona Press in Winter 2022/2023)

Romero, A.J., Piña-Watson, B., & Barrita, A. *Borderlands Psychology: Introduction to a Bicultural Bilingual Social Justice Approach to Psychology*. (submit to Sage Publications in Fall 2023).

Bridges, A.J., Alvarez-Mejia, N. & **Romero, A.J.**, *Latinx Leadership in Higher Education* (submit to Routledge in Fall 2023).

❑ Manuscripts in Preparation

Romero, A.J., Mecca, A., Piña-Watson, B., Schwartz, S., et al., (*in prep*). Toward an integrative conceptualization of cultural nativism stress among Latino immigrant youth.

❑ Empirical Research Project Consultant

2021-2022 Expert Consultant for new data collection on Latinx Psychology Scholars, Aldo Barrita, P.I.

2018-2020 Expert Consultant for new cultural stress measure. NIH grant, Seth Schwartz, P.I.

2016-18 Expert Consultant for Latino Youth Health, NIH grant submission, Elma Lorenzo-Blanco

2015-18 Expert Consultant on Culturally Relevant Studies. Tucson Unified School District.

2014 Expert Consultant for Latino Youth Health. 21st Century Grant. Grijalva Elementary School. Tucson Unified School District.

2009 Expert Consultant on Latino Youth Humanities in School: 4 Elements, grant to the Arizona Humanities Council by P.I. Curtis Acosta, Tucson Unified School District.

2009 Expert Consultant on Latina girls, religious, cultural values and sexual behavior, P.I. Lisa Edwards, R-21 grant submission to National Institute for Child and Health Development

- 2008-2009 Expert Consultant on Caregiving for Mexican American Elders, P.I. Janice Crist, R-21 grant submission to the National Institutes of Health.
- 2007 Expert Consultant on Mexican American Adolescents and Ethnic Identity, for Statewide Certification Program in Positive Youth Development, College of Agriculture.

☐ **Scholarly Presentations** (period in current rank; distinguish invited vs. submitted presentations)

☐ **Colloquia/Seminars (Invited)**

Romero, A.J. (2021). Systemic Racism in Psychology: Organizational Perspectives from the National Latinx Psychological Association. The Trust Virtual Webinar Series: “We Hold These Truths: Perspectives on Health Disparities, Racial Identities & Cultural Humility”.

Romero, A.J. (2019). Community-based Participatory Research. School Psychologists Student Group Meeting. University of Arizona.

Romero, A.J. (2019). Understanding Latino youth well-being with participatory action research. Doris Duke Fellowships. Mid-year Meeting. Arizona State University – Center for Child Well-being.

Romero, A.J. (2018). Suicide and schools: How do we respond, support and educator our communities. Phoenix School District.

Romero, A.J. (2018). Suicide and schools: How do we respond, support, and educate our communities. Administrative Lunch Series. Pima County Superintendent of Schools.

Romero, A.J. (2016). Hopeful lessons from research on how to engage as a citizen in a bicultural world. University of Arizona Honors College.

Romero, A.J. (2015). Bicultural context of stress and resilience. Latino Resiliency Enterprise. Sanford School of Social and Family Dynamics. Arizona State University.

Romero, A.J. (2015). Resiliency of Mexican American Families. Norton School of Family and Consumer Sciences. University of Arizona. Homecoming Keynote.

Romero, A.J. (2015). Cradle to College: Educational readiness promise zone. Junior League of Tucson. Invited Presentation on educational readiness of Latino students.

Romero, A.J. (2015). Asset-based bicultural continuum of Latino students: Efforts for Place-based educational equity in La Zona de Promesa. Keynote for College Knowledge Conference. Early Academic Outreach. University of Arizona.

Romero, A. J. (2014). Preventing adolescent depression and suicide among Latinas. Sociology Brown Bag. University of Arizona.

Romero, A.J. (2014). Preventing Latina adolescent depression and suicide. Science Café. Tucson Festival of Books (*invited*).

Romero, A.J. (2014). Cesar Chavez Week and civic engagement. Chicano/Hispano Student Affairs. University of Arizona. (*invited*).

Romero, A.J. (2013). Youth-community partnership for alcohol prevention: “We can’t do it alone”. 6th Annual Diverse Voices in Prevention. May 2013. Community Prevention Coalition. Compass Behavioral Health Care. (*invited*)

Romero, A.J. (2012). A pilot test of the Latin Active hip hop intervention to increase physical activity among low-income Mexican American adolescents. Webinar for the *American Journal of Health Promotion*. (*invited and attended by over 100 people*)

Romero, A.J. (2012). The Last Lecture: “If you knew this was the Last Lecture you would ever give, what would you say?”. ASUA Wildcats Events Board. University of Arizona. (*Invited*).

Romero, A.J. (2011). Undergraduate student coping and stress responses to state policy campaigns and decision making. Department of Communications. University of Arizona. (*Invited*).

Romero, A.J. (2011). Student engagement: It is better to speak. Ethnic Studies Week Panel “A World We Were Never Meant to Survive: Education, Repression and Resistance in Tucson” West Hall. Justice and Social Inquiry Department. School of Social Transformation. Arizona State University. (*invited*)

Romero, A.J. (2010). Chicana/o Student’s Engagement with Arizona’s “Anti-Ethnic Studies Bill” 1108: Civic engagement, ethnic identity and well-being. Chicano Studies Department. University of Wyoming. (*Invited*).

Romero, A.J. & O’Leary, A. (2010). Effect of “Anti-Ethnic Studies” Bills on Student’s health. The Real Story Presentation. College of Education. University of Arizona. (*invited*).

Romero, A.J., O’Leary, Covarrubias, R. (2009). Understanding the experience of Latino/a Undergraduates: Civic engagement, discrimination, ethnic identity and family. Hispanic Heritage Month. Chicano/Hispano Student Affairs. University of Arizona. (*invited*)

Romero, A.J. (2008). Youth activism to prevent underage drinking: investigating and sharing results of the alcohol retailer mapping project. Mexican American Studies Brown Bag Seminar. December 4, 2008. University of Arizona. (*invited*)

☐ Conferences

+graduate student collaborator

++ undergraduate student collaborator

☐ Conference Symposium (submitted)

Romero, A.J. (Chair), Josefina Grau, Lucas Torres, Jhokania De Los Santos, Edward Delgado-Romero, Melanie Domenech-Rodriguez. (2019). Research methods and design: Considerations with Latinx populations. National Latinx Psychological Association. Miami, Florida.

Romero, A.J. (Chair), Cathy Gastelum+, Sei Eun Kim+, Christina Partida, Juvenal Caporale+, Gabriel Higuera+. (2018). Decolonial transformations among Chicax youth, men, and

communities. Community Research in Action –West Conference, Community Psychology.
(accepted)

Romero, A.J. (Chair), Maura Shramko+, Gabriel Higuera+, Juvenal Caporale+, Rachel Gomez+. (2017) Linking knowledge to action through participatory action research to reduce Latina/o educational disparities. American Educational Research Association. San Antonio, Texas.

Letiecq, B., Monk, K., Kuvalanka, K., Russell, S., Steelman, S., Pollitt, A., McGeorge, C., Mastergeorge, A., Eeden-Moorefield, B., & **Romero, A.** (2016). Social Justice in Action: Incorporating a scholar- or practitioner-activist approach to your career. National Council on Family Relations. Minneapolis, Minnesota.

Romero, A.J. (Chair)., Gomez, R.+, Shramko, M.+, & Higuera, G.+ (2017). Linking knowledge to action through youth participatory action research to reduce Latina/o educational disparities. American Educational Research Association. San Antonio, Texas.

Piña-Watson, B. (Chair), Cruz, A., Martinez, A., Vega, D., & Romero, A.J. (Moderator). (2016). Latina/o Adolescent and Emerging Adult Suicidality: An examination of familial, cultural, developmental and gendered contexts. National Latina/o Psychological Association. Orlando, Florida.

Romero, A. J. (Chair), Lopez, F. & Rodas, J.+ (2014) The role of multicultural education in the development of ethnic identity. National Association of Multicultural Educators. Tucson, Arizona.

Piña-Watson, B. (Chair), **Romero, A.J.** (moderator). (November 2014). Developing a greater understanding of cultural impacts on depression and suicidality for Mexican American adolescents. National Latina/o Psychological Association. Albuquerque, New Mexico.

Toomey, R. (Chair), **Romero, A.J.**, Santos, C. (2013). Assessing the impact of Arizona's immigration law (S.B. 1070) on Latino youth and family health and well-being. Society for Research in Child Development. Biannual conference. Seattle Washington.

Romero, A.J., (Chair) Hernandez-Dornhecker, M.+, Pina-Watson, B.P., (2014). Adolescent resilience to bicultural stress: Impact on mental well-being and education. Society for Research on Adolescence. Biannual conference. Austin, Texas

Romero, A.J., (Chair) Valencia, C.,++ Montano, S.+ (2012). Latino Educational Inequity: Student Resilience through strategies of civic engagement and action research. National Latina/o Psychological Association. Biannual conference New Brunswick, New Jersey.

Romero, A.J. (2010) (Moderator). Stress and coping among Latinas living in the U.S.: Perspectives across the lifespan. National Latina/o Psychological Association. San Antonio, Texas.

Romero, A.J. (Chair), Carvajal, S.C. & Lapeyrouse, L. (2010). The negative effect of discrimination on the mental health of Latino populations: Focus on measurement and identity factors. National Latina/o Psychological Association. Biannual conference San Antonio, Texas.

Romero, A.J. (2009) (Chair). ¡El Movimiento Sigue! Invigorating the true nature of Chicana/o Studies through Applied Community Based Scholarship. National Association for Chicana and Chicano Studies. New Brunswick, New Jersey.

❑ Conference Presentations (Invited)

Romero, A.J. (2026). Supporting VITAL Faculty at All Levels of the Institution. Annual Faculty Affairs Retreat. Denver, Colorado. American Public Land Grant Universities.

Romero, A.J. (2025). Freedom of Expression. Deans Western Conference. University of Arizona

Romero, A.J. (2024). Using Data to Influence Culture. Academic Faculty Affairs Retreat. American Public Land Grant Institution. Chicago, Illinois.

Romero, A.J. (2024). Institutional transformation to support contingent faculty: The University of Arizona Career-track Faculty Model. AAC & U Conference, Washington, D.C.

Romero, A.J. (2023). Tenure in the 21st Century: University of Arizona Perspectives. Interfolio Summit. Washington, D.C.

Romero, A.J. (2022). Faculty Affairs Reflection and Visioning. Committee on Faculty Affairs Virtual Huddle. November. American Public Land Grant Universities.

Romero, A.J. (2021). Investing in What We Value: Valuing What We Invest In. Excelencia Leadership Institute. September. Excelencia in Education.

Romero, A.J. (2020). Latinx Administrators: Join us Panel. National Latinx Psychological Association National Conference.

Romero, A.J. (2019). Promotion and tenure roundtable discussion. Society for Research on Child Development.

Romero, A.J. (2018). Panel on Promotion and Tenure. Tri-Caucus Society for Research on Adolescence.

Romero, A.J. (2016). Ensuring quality publications through editorial team leadership. National Latina/o Psychological Association.

Romero, A.J. (2016). Expanding learning opportunities for underserved students: The role of public scholarship. American Educational Research Association. Washington, DC.

Romero, A.J. (2015). Mental health and student's academic achievement: Promoting resilience. Supporting Students in Our Schools Summer Institute. Tucson, Arizona

Romero, A.J. (2015). Reclaiming the health and humanity of Latino adolescents. Tanner Center for Human Rights Conference. The University of Utah. Salt Lake City, Utah.

Romero, A.J. (2011). Mental Health of Latina Girls & Teens: Gender, Peer, Family & Culture. Girl's and Women's Health Across the Lifespan Conference. Arizona Department of Public Health. Phoenix, Arizona. (*Invited address*).

Romero, A.J. (2010). Southwest Hispanic Concerns in Drug Abuse Prevention. National Institute on Drug Abuse (NIDA) Blending Conference. Albuquerque, New Mexico. (*Invited address*).

Romero, A.J. (2009). Student activism and SB 1108. Youth Empowerment Conference, The University of Arizona, sponsored by Movimiento Estudiantil Chicano de Aztlán. Tucson, Arizona. (*Invited address*).

Romero, A.J. (2009). Resilience Against Prejudice: Positive Youth Ethnic Identity Development. McClelland Institute Dedication and Conference. Tucson, Arizona (*invited address*).

Romero, A.J. (2009). Student civic engagement and Arizona politics. MEChA Youth Empowerment Conference. Tucson, Arizona (*invited address*)

Romero, A.J. (2008). Ethnic identity and substance use prevention curriculum among Latino adolescents. Latino Cultural Competency Conference. Tucson, Arizona (*Invited address*).

❑ **International Conference Presentations (submitted, peer reviewed)**

Romero, A.J., Bauman, S., Borgstrom, M., Kim, S. (2017). Ten-year trends in suicidality, bullying and gun carrying among Latina/o youth in the United States. European Health Psychology, Padova, Italy.

Romero, A.J. (August 2014). Stress and Coping Model of Bicultural Stress. European Health Psychology. Innsbruck, Austria. (*submitted*)

Romero, A.J. & O’Leary, A. (2010). Chicano/a Student’s Engagment with the “Anti-Ethnic Studies” Bill 1108. International Conference Combating Hate, Censorship and Forbidden Curriculum. Tucson, Arizona. (*Invited address*).

Romero, A.J., Martinez, D.+ & Carvajal, S. (2008). Bicultural context and adolescent substance use. International Conference of Social Stress. Santa Fe, New Mexico. (*submitted*)

Edwards, L. & **Romero, A.J.** (2008). Coping with discrimination stress among Mexican descent adolescents. International Conference of Social Stress. Santa Fe, New Mexico. (*submitted*)

❑ **National Conference Presentations (submitted, peer-reviewed)**

Chandler, T., Arroyo Perez, A. & **Romero, A.** (2025). Cultivating a culture of mentoring: A multi-level training model at the University of Arizona. UNM Mentoring Conference, Albuquerque, New Mexico.

Chandler, T., Arroyo Perez, A. & **Romero, A.** (2024). Demystifying the Promotion Process through Peer Mentoring: Implementing faculty development communities for promotion. UNM Mentoring Conference, Albuquerque, New Mexico.

Romero, A.J. (2019). Critically Hopeful Resonant Leaders. Arizona Psychological Association Annual Conference. Phoenix, Arizona.

Romero, A.J. (2019). Critically Hopeful Resonant Leaders. National Latinx Psychological Association Conference. Miami, Florida.

Arredondo, P., Garcia, Y.E., Romero, A.J., & Capielo, C.R. (2019). Closing Keynote: *Where we came from and where we are going - perspectives on Latinx psychology*. Southwest Latinx

Psychology Conference. Arizona Latinx Psychological Association. Phoenix, Arizona

Arredondo, P., Garcia, Y.E. & **Romero, A.J.** (2019). Latina leaders influenced by cultural models and applying resonant leadership practices. Southwest Latinx Psychology Conference. Arizona Latinx Psychological Association. Phoenix, Arizona.

Kim, S., **Romero, A.J.**, Rodas, J.M. (2018). A vision of a healthy college-going school: Suggestions from principals, administrators, teachers and counselors. National Latinx Psychological Association. La Jolla, California.

Caporale, J., Rascon-Canales, **Romero, A.J.** (2018). The pivotal role of social workers in achieving student success and supporting teachers. National Latinx Psychological Association. La Jolla, California.

Pech, A., Macias, D., Shramko, M., **Romero, A.J.** (2018). Critical Pedagogy for college-going culture with Latinx students: Using counterstory methodology with a high school university service learning project. National Latinx Psychological Association. La Jolla, California.

Edwards, L., Torres, L. & **Romero, A.J.** (2018). Institute development and Latinx research. National Latinx Psychological Association. La Jolla, California.

Romero, A.J., Rodas, J.M., Shramko, M., Valencia, B., Pech, A., Gomez, R. (2018). Developing critical feminist consciousness: Photojournal methodology. Community Research-Action West Conference. Community Psychology. (accepted).

Nievar, A., **Romero, A.J.**, Tucker, M., Rodriguez, M., Camacho, J., Reyes, R. (2017). Parenting among Latino immigrant families: A systematic review of risk and resilience. National Council on Family Relations. Orlando, Florida.

Lopez, F., Jiyumar, U. & **Romero, A.J.** (2017). The color-blinding of the segregation policy: Expanding interest convergence beyond the Black-White paradigm. American Educational Research Association. San Antonio, Texas. Presented by A. Romero

Valencia, B., Caporale, J. & **Romero, A.J.** (2017). "I had (my dreams) on hold, I had to" Latina/o high school dropout aspirations. American Educational Research Association. San Antonio, Texas.

Romero, A.J., (2016). We can't do it alone: Mexican descent youth and community coalitions for participatory action research for health and education. National Latina/o Psychological Association. Orlando, Florida.

Romero, A.J., Piña-Watson, B. & Toomey, R. (2016). Does the association between bicultural stress and mental health vary by ethnic identity status? Society for Research on Adolescence. Baltimore, Maryland.

Piña-Watson, B. & **Romero, A.J.** (2014). Ethnic identity protects against the effect of discrimination on Mexican American adolescents' mental health. National Hispanic Science Network Conference. El Paso, Texas.

Romero, A., Serido, J. & Shim, S. (November 2014). Family capital, academic satisfaction and retention among Latino undergraduates. National Latina/o Psychological Association. Albuquerque,

New Mexico.

Rodas, J.+ & **Romero, A.J** (November 2014) Parental fear of children's loss of language and familism. National Latina/o Psychological Association. Albuquerque, New Mexico.

Moreno, M.+ & **Romero, A.J.** (November 2014). The association of family and social environment on economic stress among Mexican descent adult and youth hope and self-esteem. National Latina/o Psychological Association. Biannual Conference. Albuquerque, New Mexico.

Romero, A.J. (2014). The moderating role of resilience against bicultural stress on self-esteem and academic aspirations among Mexican descent adolescents. Society for Research on Adolescents. Austin, Texas.

Romero, A.J., Serido, J. & Shim, S. (2013). Family and social capital influences on Latino undergraduate academic achievement. Consumer Culture Theory Conference. Tucson, Arizona.

Romero, A.J. (2013). S.B. 1070 stress and hope among teens, parents and community members: Border community and immigration stress model. Society for Research in Child Development. Seattle, Washington.

Romero, A.J., Wiggs, C.B.,+ Valencia, C.+ & Bauman, S. (2012). Latina adolescent bullying and suicide. National Council on Family Relations. Phoenix, Arizona.

Van Campen, K.S.+ & **Romero, A.J.** (2010). Parental and Family influences on sexual self-efficacy and risky sexual behavior among Mexican American adolescents. In Contexts and Pathways to Well-being: Family Relationships of Latino Youth. National Council on Family Relations.

Romero, A.J. (2010). Strategies to Cope with Discrimination. National Latino/a Psychological Association. San Antonio, Texas.

Romero, A.J. (2009). Un Pueblo Unido: Resiliency found in ethnic identity and family context in response to adversity in higher education. National Association for Chicana and Chicano Studies. New Brunswick, New Jersey.

Romero, A.J., Edwards, L., & Fryberg, S. (2008). Adolescent resilience model for discrimination: Protective effects of ethnic identity. National Latino/a Psychological Association. Costa Mesa, California.

□ National Conference Poster Presentations (submitted, peer-reviewed)

Rodas, J.M., **Romero, A.J.** & Toomey, R.B. (2018). The association between ambiguous loss of family relationships and depressive symptoms among Latino youth. Society for Research on Adolescence. Minneapolis, Minnesota.

Shramko, M., Wray-Lake, L., **Romero, A.J.,** Toomey, R.B. (2018). Latent classes of civic opportunity among Latina/o youth: An intersectional examination of civic inequality in adolescence. Society for Research on Adolescence. Minneapolis, Minnesota.

Kim, S.,+ **Romero, A.J.,** Partida, C.+ (2017). Creating college-going culture through middle school led youth participatory action research: Unity for change, Believe in Us! National Council on Family

Research. Orlando, Florida.

❑ Webinars (invited)

Romero, A.J. (2024). Institutional transformation to support contingent faculty – A Delphi Award Webinar. Pullias Center and AAC & U.

Romero, A.J. (2020). We hold these truths: Perspectives on health disparities and racial identities and cultural humility. Part 2. Panel The Trust Foundation. Continuing Education for Psychologists. (over 800 attendees).

Romero, A.J. (2020). Best Practices for Supporting First-Year Faculty: Lessons Learned During COVID-19. Academic Impressions. Professional Development for Higher Education.

❑ Invited Presentations (Internal)

Romero, A.J. (2026). Refocusing Academic Passion in Context of Critical Hopefulness and the Role of Peer Mentors. SSWIMS. College of Medicine-Tucson. April. University of Arizona.

Romero, A.J. (2026). Mentoring Matters: Making the most of mentoring moments. Commission on Status of Women Conference. March. University of Arizona.

Romero, A.J. (2026). Protecting what Matters in Higher Education. Commission on Status of Women Summit. April. University of Arizona.

Romero, A.J. (2025). Freedom of Expression. Culturally Responsive Institute for Curriculum Development. University of Arizona.

Romero, A.J. (2024). Stop telling women they have imposter syndrome. October. Women in Medicine and Science. University of Arizona.

Romero, A.J. (2024). Academic Stories. U R Inspiration Keynote. University of Arizona.

Romero, A.J. (2024). Academic Freedom. Student Affairs. November. University of Arizona.

Romero, A.J. (2023). Allyship and Mentorship Among Critically Hopeful Resonant Leaders. November. Women in Medicine and Science Leadership Program. University of Arizona.

Romero, A.J. (2020). Reflection and Closing Remarks. Compassion in Action. Virtual Event led by Student Success and Retention. November. University of Arizona

Romero, A.J. (2020). Writing Letters of Recommendation. College of Medicine- Phoenix. University of Arizona.

Romero, A.J. (2019). Gendered Divide in Service. January. Commission on Status of Women. University of Arizona.

Romero, A.J. (2019). Critically Hopeful Resonant Leaders. October. Inclusive Leadership Program. University of Arizona.

□ Media

- 2026 Expert Interview. [Strengthening Faculty Morale](#). Chronicle of Higher Education.
- 2019 Gomez, R.F., Rascon-Canales, M., & Romero, A.J. (2019). We see you, hermana – at all of your powerful intersections! The White racial framing of Serena Williams. *LatinxTalk*, February, 5; <https://latinxtalk.org/2019/02/05/we-see-you-hermana-at-all-of-your-powerful-intersections-the-white-facial-framing-of-serena-williams/?fbclid=IwAR3hFGF-Ukzk7fbyyRbSWZf9bZF3sp86kx6EEIMz121ncuk74Sr-sN4eDrU>
- 2018 Romero, A. (2018). Expert interview on psychological impact on detained children. Arizona Public Media Television Interview. <https://tv.azpm.org/p/az360stories/2018/8/3/134419-what-psychological-impact-do-detained-children-face/>
- 2018 Romero, A. (2018). Expert interview on mental health service access for immigrant children. <https://kvoa.com/news/2018/09/09/trump-administration-faces-lawsuit-to-cover-mental-health-costs-after-family-separation/>
- 2018 Romero, A. (2018). Expert Interview on youth civic engagement and mental health. Arizona Illustrated. Arizona Public Media.
- 2017 Romero, A. (2017). Expert Interview commentary on new article in Pediatrics entitled: “Peer Victimization, Depressive Symptoms and Substance Use: A Longitudinal Analysis” for article in Health Day: <https://consumer.healthday.com/kids-health-information-23/bullying-health-news-718/bullied-in-5th-grade-prone-to-drug-abuse-by-high-school-722413.html>
- 2017 Romero, A. & Tellez, M. (2017). Lessons from Ethnic Studies on Strategic Courage. Mujeres Talk Blog. <https://library.osu.edu/blogs/mujerestalk/2017/01/10/ethnic-studies-in-2017/> (invited)
- 2016 Gomez, R., Harper, L., Jenkins, J. & Romero, A. Speak Up, Lift Up, Fall Back: What we need from Social Justice Allies. *Diverse Issues in Higher Education*. November, 8th, 2016.
- 2014 Riveras, L. (2014). Latina suicide attempt and recovery. *Cosmo for Latina*. (Expert interview).
- 2014 Portillo, E. (2014). Neto’s Tucson: A new defense of Mexican American studies. *Arizona Daily Star*. (Research featured in media)
- 2014 Romero, A. (2014) Teleconference for Yaqui Delgado Wants to Kick Your Ass. Las Comadres Young Adult Literature Award Winner. <http://lascomadres.com/latinolit/1214-ya-teleconference/>
- 2013 Portillo, E. (2014). “Jewish and Latino communities share history, goals in Tucson.” (Expert Interview)
- 2013 Expert Interview, “Revolutionary Parenting” University of Arizona Alumni Magazine. (Research featured in media)
- 2013 Romero, A., Hamelitz, G., Ahumada, J., Pirtle, J., Moreno, M. (June 13, 2013). Estamos perdiendo a nuestros héroes de la educación pública”. *La Estrella, Arizona Daily Star*. Tucson, Arizona.
- 2011 Nakagawa, K., Beeman, M., & Romero, A.J. (October, 2011). State should focus on student achievement, not attacking ethnic studies. *Arizona Daily Star*. Tucson, Arizona.
- 2011 Alvarado, M. (March, 2011) “El embate contra inmigrantes ha desgastado la energía de jóvenes” (The onslaught against immigrants has worn down the energy of the youth). *La Estrella, Arizona Daily Star*, Tucson, Arizona. (Research featured in media)
- 2010 “The Real Story: Anti-Ethnic Studies Bill and Student’s Health”. KVOA Tucson TV Station. (Expert Interview)
- 2010 Woodberry, J. “Efforts hope to raise Hispanics 50% college graduation rate” Tucson Sentinel. (Expert Interview).
- 2010 UW News (September 2010). Leader in Ethnic Studies to Speak at University of Wyoming. <http://www.uwyo.edu/uw/news/2010/09/leader-in-ethnic-studies-to-speak-at-uw.html> (Research featured in media)
- 2010 Ruiz-McGill, R. (July, 2010). Ethnic studies ban bill caused stress, low self-esteem. UA News. <http://uanews.org/story/ethnic-studies-ban-bill-caused-stress-low-self-esteem> (Research featured in media)

- 2010 Russell, S.T. & Romero, A.J. (2010) “For the children, we need rational immigration reform, not SB1070”. *Arizona Daily Star* Op-Ed. Tucson, Arizona.
- 2010 Orduña, M. “South Tucson pulls out all the stops to prevent a new local liquor license”. *Arizona Daily Star* Op-Ed. Tucson, Arizona. *Research featured in media)*
- 2007 “Adolescent Resiliency Research and Student Involvement”, College of Social and Behavioral Sciences Promotional Video for student recruitment and donors. (*Expert Interview*)
- 2007 “Mexican American Adolescent Resiliency: Ethnic Identity and Neighborhoods”. Filmed interview for statewide certification in Positive Youth Development. University of Arizona, Agricultural Extension. (*Expert Interview*)

❑ Policy Briefs

Romero, A.J. & Ochoa O’Leary, A. (2011). Undergraduate student responses to Arizona’s “Anti-ethnic Studies” Bill: Implications for Mental Health. Latino Policy and Issues Brief. No. 26, September 2011. University of California Los Angeles. Chicano Studies Research Center.

My work has been cited in [61 policy documents](#), and 21 of those have been cited 712 times in 500 other policy documents.

Grants and Contracts

❑ Federal Accepted

- 2009-2011 National Institutes of Nursing Research
 Title: Telenovela Intervention for Home Care Services
 Role: Co-Investigator, Romero, Andrea (P.I. Janice Crist, College of Nursing)
 University of Arizona (12.5% credit)
 Status: \$224,241 direct costs
- 2008 – 2010 National Institute for Child Health and Human Development
 Role: Co-Investigator: Romero, Andrea (P.I. Carvajal, S.)
 Title: Determinants and disparities in high-risk sexual behavior in US adolescents
 Amount: \$147,277 direct costs
- 2006-2010 Substance Abuse and Mental Health Services Agency, Contract through the City of South Tucson
 Title: City of South Tucson Drug Free Communities
 Role: Principal Investigator
 Amount: \$258,205 total costs
- 2007-2007 National Center on Minority Health and Health Disparities, National Institutes of Health
 Title: Culturally-Specific Substance Use Prevention
 Role: Principal Investigator
 Amount: \$23,202 direct costs
- 2004-2005 National Center on Minority Health and Health Disparities, National Institutes of Health
 Title: Culturally-Specific Substance Use Prevention
 Role: Principal Investigator
 Amount: \$32,500 direct costs

- 2002-2005 Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Agency.
 Title: Preventing Substance Use and HIV among Latino Adolescents
 Role: Principal Investigator
 Amount: \$958,000 total costs
- 2001-2005 National Institute on Alcohol Abuse and Addiction, National Institutes of Health
 Title: Racial/ethnic differences in alcohol use in youths
 Role: Co-Investigator, P.I. Scott Carvajal, MASRC
 Amount: \$348,875 direct costs
- 2001-2004 National Institute on Drug Abuse, National Institutes of Health
 Title: Determinants of Latino/Euro American Youth's Drug Use
 Role: Co-Principal Investigator, P.I. Scott Carvajal, MASRC
 Amount: \$151,500 direct costs
- 2000 National Cancer Institute Minority Supplement, National Institutes of Health
 Title: Zyban and Tobacco Cessation in High Risk Teens.
 Role: Principal Investigator
 Amount: \$180,000 direct costs
 Evaluated as Outstanding and accepted for funding Summer 2000. Funding was declined due to my accepting a new position at the University of Arizona.

❑ Federal Consultant Accepted

- 2018 National Institute for Health
 Title: Acculturation, Stress and Adolescent Health
 P.I.: Schwartz, S.J.
 Role: Expert Consultant
- 2017 National Institute for Health
 Title: Loan Repayment for Pina-Watson
 Role: Mentor
- 2003-2008 National Institute for Mental Health, National Institutes of Health
 Title: The Family Project.
 Role: Measurement and Methods Consultant, P.I. Mark Roosa, Family Studies, Arizona State University

❑ Private Foundations Accepted

- 2023-2024 Delphi Award, USC Pullias Center
 Title: Creating a New Faculty Model and Institutional Support for Career-track Faculty from Appointment to Advancement and Retention
 Role: PI
 Amount: \$15,000
- 2018-2019 Extension Strategic Investment Funding
 Title: POSTER (Positive Out of School Time Enrichment Resources)
 Role: PI
 Amount: \$40,000

2019-2019 Norton School Investment Funds
Title: National Grant Advisory Group for Frances McClelland Institute
Role: PI
Amount: \$17,000

2017-2019 Spencer Foundation
Title: Equality and Civic Participation: Examining Profiles of Critical Social Analysis of Inequality
Role: PI
Amount: \$50,000

2015-2018 Virginia C. Piper Foundation
Title: ASPIRE
Role: PI
Amount: \$1,000,000,000

2013-2013 O'Brien Diversity Grant
Title: Connecting Through Culture
Role: Consultant (Dan McDonald, P.I.)
Amount: \$2,385 (direct costs)
James P. & Shirley J. O'Brien Diversity Endowment

2011-2012 Helios Education Foundation
Title: Zona de Promesa Baseline assessment
Role: Principal Investigator
Amount: \$40,000 (total costs)

2011-2012 Arizona Community Foundation
Title: Zona de Promesa Baseline assessment
Role: Principal Investigator
Amount: \$30,000 (total costs)

2009-2009 Arizona Humanities Council.
Title: Four Elements Art Education and Literacy
Role: Expert Consultant, PI: Curtis Acosta, TUSD
Amount: \$1,000 (total costs)

2004-2005 Warmer Foundation, Dean's Research Council, College of Medicine, University of Arizona
Title: Cultural Context of Barriers and Resiliency of Latina Girls to Depressive Symptoms: Formative Evaluation for the Mental Health Component of the Latina Institute.
Role: Principal Investigator
Amount: \$12,000 total costs

2001 Social and Behavioral Sciences Research Institute Small Grant, University of Arizona
Title: Analyzing sociocultural influences on coping and health.
Role: Principal Investigator
Amount: \$1,400 total costs

2000-2001 University of Arizona Foundation Faculty Small Grants Program

Title: Investigating Sociocultural Influences in Traditional Behavior Change Theory.
Role: Principal Investigator
Amount: \$4,025 total costs

❑ Extent of Undergraduate Teaching

Fall 2023	HNRS: Special Topics
Fall 2022	HNRS: Special Topics
Spring 2019	FSHD 496z: Special Topics in FSHD: Social Justice and Health Care Enrollment: 12
Spring 2017	FSHD 496z: Special Topics in FSHD: Gender, Power and Education Enrollment: 16
Fall 2015	MAS/FSHD 280 Chicano/a Psychology Enrollment: 40
Spring 2014	FSHD 117: Lifespan Development Enrollment: 80 FSHD 117H: Lifespan Development Honors Enrollment: 5 MAS/FSHD 280: Chicano/a Psychology Enrollment: 38
Fall 2013	FSHD 496z: Advanced Topics in Family Studies and Human Development Enrollment: 13
Spring 2013	FSHD 117: Lifespan Development Enrollment: 77 FSHD 117H: Lifespan Development Honors Enrollment: 4 MAS/FSHD 280: Chicano/a Psychology Enrollment: 38
Fall 2012	MAS/FSHD 280: Chicano/a Psychology Enrollment: 37
Spring 2012	FSHD 117 Section 1: Lifespan Development Enrollment: 79 FSHD 117H: Lifespan Development Honors Enrollment: 2
Fall 2011	FSHD 392: Directed Research- Community Based Participatory Research Enrollment: 9
Spring 2011	MAS 280/FSHD: Chicana/o Psychology Section 01: Enrollment 32
Fall 2010	HNRS 100: Critical Hip Hop Pedagogy: Substance Use Prevention Enrollment: 15
Fall 2009	MAS 280: Chicano/a Psychology

Section 01: Enrollment 90

Fall 2008 MAS 280: Social Perspectives in Mexican American Studies
Section 01: Enrollment 55

☐ Extent of Graduate Level Teaching

Fall 2018 FSHD 696z: Professional Development
Enrollment: 5

Spring 2018 FSHD 507b: Methods in Family Studies & Human Development
Enrollment: 6

Fall 2017 FSHD 507a: Methods in Family Studies & Human Development
Enrollment: 4

Fall 2016 FSHD 696z: Professional Development
Enrollment: 5

Spring 2016 FSHD 507B: Research methods in Family Studies and Human Development
Enrollment: 4

Fall 2015 FSHD 507A: Research Methods in Family Studies and Human Development
Enrollment: 4

Fall 2010 FSHD 605: Applied Research: Community Based Participatory Research
Enrollment: 5

Spring 2009 MAS 587: Chicana Gender Perspectives
Section 01: Enrollment 3

Spring 2007 MAS 587: Chicana Gender Perspectives
Section 01: Enrollment 3

☐ Invited Guest Lectures (Graduate and Undergraduate level)

Fall 2017 Pima Community College: invited guest lecture on Bullying and Suicide.

Fall 2015 Franklin & Marshall College: invited lecture on Mental Health of Latinos

Spring 2014 FSHD 507B: Research Methods: invited lecture on Community Based
Participatory Research: instructor: Dr. Ellis

Fall 2013 MAS 475: The Education of Latinos/as: invited lecture on Youth-Community
Participatory Research: instructor: Dr. Cammarota

Fall 2013 MAS 695: Advanced Chicano/a Studies: invited lecture on Interdisciplinary Research:
instructor, Dr. Otero.

Spring 2013 FSHD 507B: Research Methods: invited lecture on Ethical Research with
Underrepresented Populations: instructor: Dr. Butler

Fall 2012 Arizona State University School of Social Work Classroom Presentation

Spring 2012 FSHD 447: Sociocultural Influences in Family Studies: invited lecture on
Ecodevelopmental Approaches to Youth Development: instructor: Dr. Taylor

Spring 2012 FSHD 507B: Research methods: invited lecture on Ethical Research with

Fall 2011	Underrepresented Populations: instructor: Dr. Ellis Arizona State University: School of Social Work Class Presentation on Community based Participatory Research, instructor: Ms. Ahumada.
Fall 2011	FSDH 447: Children in Poverty, instructor: Dr. Taylor
Fall 2010	FSDH 447, invited lecture Immigrant Children, instructor Dr. Taylor
Spring 2010	FSDH 447: invited lecture Latino Child Development, instructor: Dr. Ewing
Fall 2008	Honors Paladins Course, Invited Lecture, Stress and Resilience of Adolescents. instructor: Dr. Berry
Spring 2008	CPH/MAS 425/525 Health Disparities, invited lecture Adolescent Substance Use Prevention instructor: Dr. Estrada
Spring 2007	CPH/MAS 425/525 Health Disparities, invited lecture Adolescent Substance Use Prevention instructor: Dr. Estrada

❑ Individual Student Contact

❑ Collaboration with undergraduates and graduates on research projects

❑ McNair Undergraduate Mentees

2011 Priscila Matei, topic: “Ethnic identity and African immigrants”

❑ Summer Research Institute Mentees

2013 Monique Perez, topic “Familism, Family Involvement for Biliteracy”

2013 Estrella Ochoa, topic “Bicultural Stress and Health of Adolescents”

2012 Michelle Aguilera, topic “Tipping Point for Family Role Models for Higher Education among Low income Students”

❑ Invited Presentations on Mentoring

Romero, A.J. (2016). Words of Wisdom to Early Career Professionals: Journeys, Struggles and Triumphs. National Latina/o Psychological Association. Orlando, Florida.

Romero, A.J. (2015). Academic Ninjas: How to fund amazing research. Mexican American Studies Graduate Professional Development.

Romero, A.J. (2013-14). Getting into Graduate School. Gamma Alpha Omega Sorority.

Romero, A.J. (2012). Academic Ninjas: Getting Into Graduate School. Undergraduate Independent Studies & Gamma Alpha Omega Sorority.

Romero, A.J. (2012). Writing the P & T Statement. Minority Women Faculty. University of Arizona.

Romero, A.J. (2009). Promotion and tenure. ADVANCE. University of Arizona

Romero, A.J. (2009). Getting Into Graduate School. Mexican American Studies undergraduates and graduates.

Romero, A.J. (2008). Gamma Alpha Omega Keynote: Resiliency. Latina Service Sorority

Banquet.

Romero, A.J. (2007). Organizing Writing Groups. Mentoring Minority Women Faculty. University of Arizona.

Participation in honors program

2024-25 Honors Thesis Advisor: Amanda Saucedo

2023 Honors College: Honors Seminar (Fall 2023 – 1 unit)

2022 Honors College: Honors Seminar (Fall 2021 – 1 unit)

2016 Honors College. Smart Talks: Hopeful lessons from research about how to engage as a citizen in a bicultural world. University of Arizona.

2014 Honors Thesis. Maria Lopez. “Cultural Values, Education and Latino Undergraduates”

2014 FSHD 117 Honors Section. 5 Honor’s Students: additional meetings, grading, and research paper

2013-14 Honors Thesis, Lissette Ruiz-Ibarra. “The role of familism in children’s physical health.”

2013 FSHD 117 Honors Section. 4 Spring Honor’s Students: additional meetings, grading, and research paper.

2012 FSHD 117 Honor’s Section. 2 Students: additional meetings, grading, and research paper.

2011 Honor’s Paladin Student Preceptor Training

2010 Honor’s Paladin Student Preceptor Training

2010 Nominated Honor’s Professor

2009 Honor’s Paladin Student Preceptor Training.

2008 Guest lecture, Honors Proseminar, Paladins for freshmen.

Faculty advisor of clubs

2002- present Faculty Advisor, Gamma Alpha Omega, Latina Founded Service Based Sorority, University of Arizona.

2001-2008 Faculty Advisory Board Member, Movimiento Estudiantil Chicano de Aztlán, University of Arizona.

Off-campus internships, service learning, and other engagement activities

2014 Kyle Lewis, Pueblo Magnet High School.

2014 Daniela Vizcarra, Davis Bilingual Magnet School

2014 Ana Moreno, Pueblo Magnet High School, AVID Program

2013 Gilberto Contreras, John Valenzuela Youth Center

2013 Lissette Barragan, Casa Maria Catholic Workers

2009 Daniela Larson, Pima County Juvenile Justice, Community Panel

Independent studies

Undergraduate Independent Studies

Spring 2019

Maria Belinda Vasquez, topic: FSHD 499

Spring 2017

Danielle Macias, topic: MAS 499

Fall 2016

Raja Moreno Ross, topic: FSHD 499

Danielle Macias, topic: MAS 399

Spring 2016

Arianna Martinez-Reyna, topic: FSHD 299

Danielle Macias, topic: MAS 299

Ambur Augustine, topic: FSHD 399

Arianna Varelas, topic: PSYC 399

Jessica Feliz, topic: FSHD 499

Anna Shoopman, topic: FSHD 499

Kaylin Shady, topic: PYSC 399-Honors

Spring 2014

Lorena Romero, topic: Familism, education and Latino families. FSHD 399.

Spring 2013

Marissa Ritter, topic: Access to Weapons and Suicide Attempts Among Adolescents in Arizona. FSHD 499

Gilberto Contreras, topic: Civic Engagement, Afterschool Programs and Adolescents. MAS 399

Michael Trivelli, topic: Volunterism, Civic Engagement and Prosocial Behavior Among Adolescents. PSYC 499

Erin Hodge, topic: Adolescent Girl's Friendships and Mental Well-being. MAS 399

Monique Perez, topic: Children's Bilitracy Development and Parental Involvement. FSHD 399

Maira Hernandez, topic: Development of a Measure of Social Justice Worldview. PSYC 499

Fall 2012

Brian Smith, topic: Future education goals of high school dropouts. MAS 499

Marissa Ritter, topic: Access to Weapons and Suicide Attempts Among Adolescents in Arizona. FSHD 499

Jennifer Pham, topic: Evaluation of ECAP and its influence on college-going perceptions of high school students. FSHD 392

Andrea Edwards, topic: Evaluation of ECAP and its influence on college-going perceptions of high school students. FSHD 399

Stephanie Montañó, topic: Financial Well-being and Familial Capital and the influence on Latino undergraduate academic persistence. FSHD 499

Maira Hernandez, topic: Adolescent Civic Engagement and Social Justice Orientation. FSHD 399

Summer 2012

Brian Smith, topic: Resilience and health. PSYC 499

Spring 2012

Elisa Meza, topic: Youth, Media & Civic Engagement. MAS 499

Alex Romero, topic: College-going culture and visual ecology. MAS 499

Stephanie Montano, topic: College-going culture and college planning. FSHD 399

Fall 2011

Eliza Meza, topic: Youth and Civic Engagement. MAS 399
Alex Romero, topic: High School Counselors and School Settings. MAS 399
Jee Sun Lee, topic: Early Childhood Transition to School. FSHD 399
Priscila Matei, topic: African immigrant's ethnic identity development. PSY 499

Spring 2010

Candice Tolliver, topic: 4 Elements: substance use/HIV prevention. MAS 399
Christina Partida, topic: Political Science and HIV prevention at a community level. MAS 499
Elizabeth Partida, topic: 4 Elements: increasing self-esteem among Latino adolescents. MAS 499

Spring 2009

Michele Rascon, topic: Chicana women and media empowerment. MAS 499
Arturo Rodriguez, topic: Youth, media empowerment and health. MAS 399

Fall 2008

J.J. Federico, topic: Latino undergraduates, ethnic identity and academic achievement. MAS 399
Melina Booth, topic: Latino youth and ethnic identity. MAS 399

❑ Undergraduate Preceptors

Spring 2014: Jade Heffern for FSHD 117.
Jacqueline Chau for FHSD 117
Jose Rodas for MAS/FSHD 280.
Spring 2013: Nancy Jimenez for MAS 280. Enrolled in MAS 499
Alex Romero for MAS 280
Fall 2012: Michael Morales for MAS 280. Enrolled in MAS 499.
Spring 2012: Evette Richardson for FSHD 117. Enrolled in FSHD 491

❑ Ph.D. Graduate Student Independent Studies

Spring 2018

Alexandria Pech, topic: Gender and Youth Participatory Action Research

Fall 2017

Alexandria Pech, topic: Gender and Youth Participatory Action Research

Fall 2014

Bryan Davis, topic: Social Justice Identity Development.
Jacy Farkas, topic: Identity and Education of Special Education Students

Spring 2011

Jody Pirtle, topic: Family Medical Council

Fall 2010

Kali Van Campen, topic: Latina girls mental health
Jody Pirtle: topic: Parents as Partners in Medical Home

Fall & Spring 2009

Kali Van Campen, topic: Sexual self-efficacy of Latino adolescents.

☐ Theses in progress

☐ Theses Completed: Chair

- 2019 Chair, Master's Thesis, Michelle Rascon-Canales, Family Studies & Human Development, "Immigrant youth resiliency"
- 2018 Chair, Master's Thesis, Jose Rodas, Family Studies & Human Development. "Family ambiguous loss of Latino students"
- 2008 Chair, Master's Thesis Committee, Anna Hackman, Mexican American Studies: Latino Health. "Hip Hop Images and Minority Women's Health"
- 2007 Chair, Master's Thesis Committee, Lisa Rubio, Mexican American Studies: Latino Health. "Mestiza Spirituality among Chicana undergraduate students".
- 2007 Chair, Master's Thesis Committee, Maricruz Ruiz, Mexican American Studies: Latino Health. "Collective Efficacy Among Diabetic Mexican American Elders in a Walking Group"

☐ Theses Completed: Committee

- 2014 Committee Member, Master's Thesis, Ashley Dixon, Family Studies & Human Development.
- 2014 Member, Master's Thesis Committee, Amanda Politt, Family Studies and Human Development. "Bisexual Adolescents and Suicide"
- 2011 Member, Master's Thesis Committee, Roby Harris, Family Studies & Human Development. "Father's Socialization of Masculinity among Gay Men"
- 2007 Member, Master's Thesis Committee, Daniel Martinez, Mexican American Studies: Latino Health: "Tracking Border deaths along the Mexico-Arizona border".

☐ Master's Oral Exam Chair

- 2008 Chair: Dominique Calza, Mexican American Studies: Latino Health
- 2007 Chair: Rachel Paz, Mexican American Studies: Latino Health

☐ Master's Oral Exam Committee

- 2007 Committee Member: Inez Magdalena Duarte, Mexican American Studies: Public Policy

☐ Ph.D. Pre-candidacy Committee

- 2017 Chair, Sei Kim
- 2017 Chair, Alexandria Pech
- 2016 Chair, Maura Shramko
- 2016 Committee member, Olena Kopystynska
- 2016 Chair, Payal Anand
- 2015 Committee member, Ana Fonseca
- 2013 Committee member, Katie Paschall
- 2012 Committee member, Ryan Watson
- 2011 Committee member, Tomas Cabeza de Baca
- 2010 Committee member, Christine Bracamonte Wiggs

□ Ph.D. Comprehensive Exam Committee

- 2020 Comprehensive Minor Exam Chair, Michelle Rascon-Canales, Anthropology
- 2019 Comprehensive Major Exam Chair, Alexandria Pech, Family Studies & Human Development
- 2019 Comprehensive Major Exam Chair, Sei Eun Kim, Family Studies & Human Development
- 2017 Comprehensive Major Exam Chair, Maura Shramko, Family Studies & Human Development
- 2017 Comprehensive Major Exam, Committee Member, Bryant Valencia, Higher Education
- 2017 Comprehensive Major Exam Chair, Juvenal Caporale, Mexican American Studies
- 2016 Comprehensive Major Exam Co-Chair, Payal Anand, Family Studies & Human Development.
- 2016 Comprehensive Major Exam Chair, Gabriel Higuera, Mexican American Studies.
- 2015 Comprehensive Major Exam Chair, Rachel Gomez, Mexican American Studies,
- 2014 Comprehensive Major Exam, Committee Member, Alysha Ramirez, Family Studies & Human Development
- 2011 Comprehensive Major Exam, Committee Member, Christine Bracamonte Wiggs, Family Studies & Human Development
- 2010 Comprehensive Minor Exam Chair, Kali Van Campen, Family Studies & Human Development
- 2009 Comprehensive Major Exam Member, Kali Van Campen, Family Studies & Human Development

□ Dissertation Completed

- 2020 Chair, Juvenal Caporale, Mexican American Studies
- 2019 Chair, Gabriel Higuera, Mexican American Studies
- 2019 Chair, Payal Anand, Family Studies & Human Development

- 2018 Chair, Rachel Flambures Gomez, Mexican American Studies
- 2017 Chair, Maura Shramko, Family Studies and Human Development
- 2016 Chair, Christine Bracamonte Wiggs, Family Studies & Human Development
- 2012 Committee member, Kali Van Campen, Family Studies & Human Development
- 2008 Committee member, Ada Wilkinson-Lee, Family Studies & Human Development

❑ Contributions to Instructional Innovations and Collaborations

❑ Teaching workshops delivered

- 2013 Lunch and Learn Arizona State University School of Social Work
- 2013 Lunch and Learn Pueblo Magnet High School Presentation
- 2008- 2011 Honor's Paladin's Preceptors Multicultural Training Workshop

❑ Development of other course material

- Spring 2019 FSHD 496z Advanced Topics in Family Studies & Human Development: Social Justice and Health Care
- Spring 2017 FSHD 496z Advanced Topics in Family Studies and Human Development: Gender, Power and Education
- Fall 2013 FSHD 496z Advanced Topics in Family Studies and Human Development: Participatory Action Research
- Spring 2012 FSHD 117: Lifespan Development, Group In-class discussion materials, Start of Class Questions, Lectures, Exams.
- Fall 2012 MAS/FSHD 280: Service Learning Materials and Guidelines.
- Fall 2011 FSHD 392-056 Family Studies and Human Development Directed Research
- Fall 2010 FSHD 605: Topics in Applied Research: Community-Based Participatory Research
- Fall 2010 HNRS 195h-006 Honors Seminar: Critical Hip Hop Pedagogy
- Fall 2010 MAS 280 Revision of syllabus and materials for medium class size and service learning materials
- Fall 2009 Honor's Preceptor Multicultural Workshop Training
- Fall 2009 MAS 280 Revision of syllabus and materials for large class size (N=90)

❑ Collaborations on curricular and outcomes assessment committees

- 2016-2017 FSHD Social Justice Statement Committee
- 2009-2012 MAS Ph.D. Planning Committee to develop the Ph.D. Proposal. This included development of vision statement, Ph.D. departmental requirements/graduate student handbook.

❑ Research on curriculum and pedagogy that contributes to such collaborations

- 2009 MAS Ph.D. Planning Survey required research of existing Ph.D. programs in ethnic studies across the nation, development of a new survey, recruitment of participants (over 200), analysis of data, and preparation of report for committee.

❑ Teaching Awards and Grants

❑ University

2010 Named Honor's Professor by Honor's College