SECTION 6A: INFORMATION ON TEACHING AND MENTORING - TENURE AND CONTINUING TRACKS

(**FORWARD** with the dossier for college and university review)

 *Please limit to the period in current rank at the University of Arizona *except* for teaching awards and teaching grants.

**Please do not include links to drives or folders that permit the track viewership activity (e.g., Dropbox, Google Drive, SharePoint, etc.)

☐*Teaching Philosophy Statement (optional)* *Limit to a total of 3 pages*

Extent of Teaching
☐List of courses taught (**use the linked Excel table template provided)**
- Note the format(s) in which each course was taught: online, in person, or describe other modality.

Course Descriptions
☐Brief statements (2-3 sentences) on courses are useful to characterize student populations and instructional settings

Student Feedback
Candidates, departments or units should provide reports in the teaching portfolio. See here for more information.
☐Teacher Course Evaluation (TCE) Comparison Reports (only for courses before Fall 2019)
☐Student Course Survey (SCS) Responses (for courses in Fall 2019 and thereafter**)
**Student Course Surveys are not required in the promotion dossier from Spring or Fall of 2020
- *Please note, you must use the SCS Dashboard in UAccess Analytics to download Student Course Survey reports formatted for the **P&T dossiers** (not for Annual Review).*
  - *Please view the brief video tutorial that details how to download the **Student Course Surveys (SCSs) reports formatted for P&T dossiers**. Please note, this Analytics dashboard is different than the one used for Annual Review reports.*
  - *Please view the brief video tutorial that details how to download the **Teacher Course Evaluations (TCEs) reports** collected before Fall 2019.*
  - ☐ *Please ensure that the students' open-ended responses are **NOT** included in this section.*

Individual Student Contact:
☐Collaborations with undergraduates and graduates on research projects
☐Mentoring (**use the linked** Excel Mentoring table template **provided**)
☐Career counseling
☐Participation in honors program
☐Faculty advising of clubs and associations
☐Off-campus internships, service learning and other engagement activities
☐Clinical instruction
☐Independent studies directed and in progress
☐Theses directed and in progress, and year of graduation
☐Dissertations directed and in progress, and year of graduation
☐Service on other dissertation and graduate committees

Contributions to Instructional Innovations and Collaborations
☐Teaching workshops attended or delivered
☐Development of new course materials and/or revision to new teaching format
☐Collaborations on curricular committees
☐Collaborations on outcome-assessment committees
☐Scholarship/Research on curriculum and pedagogy that contributes to the candidate's or others' improved teaching and learning

Prepared by the Candidate

SECTION 6A: INFORMATION ON TEACHING AND MENTORING - TENURE AND CONTINUING TRACKS

*Teaching Awards and Teaching Grants

☐ Department   ☐ National and international

☐ College   ☐ Grants for teaching innovations

☐ University

*Peer Observations (optional)

☐ Candidates may **include any previous teaching observations that were *not done*** for promotion review. At least one peer observation is done at the time of promotion review and is included in Section 9 and is organized by the department/unit committee, not the candidate.

       Prepared by the Candidate