SECTION 6: TEACHING PORTFOLIO AND RESOURCES – TENURE TRACK AND CONTINUING TRACK

Candidates have the opportunity in the teaching portfolio to represent their teaching through a wide range of information and supporting documentation that demonstrates their teaching quality, outcomes assessment, scholarship in teaching, and innovations in course design. Portfolios may include a statement of teaching philosophy (no more than 3 pages) that is additional to the candidate statement. The teaching philosophy may include reflection on teaching goals, pedagogical approach, as well as course development or design changes over time. Candidates may use the Leadership Portfolio in Section 7 to document their administrative leadership in curricular reforms beyond their own classes, if applicable. Questions may be directed to facultyaffairs@arizona.edu.

There are two parts to the Teaching Portfolio. Each subsection is submitted separately. Please note, you must use the SCS-Dashboard in UAccess Analytics to download the Instructor | **Promotion and Tenure** summary report formatted for the P&T dossiers.

- Section 6A Information on Teaching and Advising will be forwarded to college/university
 committees. Please limit to period in rank at the University of Arizona, except for teaching awards
 and teaching grants.
 - This section will include SCS/TCE summary reports.
 - Please view the brief video tutorial that details how to download the Student Course Surveys
 (SCSs) reports formatted for P&T dossiers. Please note, this Analytics dashboard is different
 than the dashboard used for Annual Review reports.
- Section 6B Supporting Documentation (this section is optional) will NOT be forwarded to
 college/university committees; this material is summarized in the departmental letters by the
 department committee and department head.
 - This section will include open-ended SCS/TCE student responses.
 - Section 6B is limited to no more than 100 pages total.
 - Please view the brief video tutorial that details <u>how to download the Teacher Course</u>
 Evaluations (TCEs) reports and open-ended comments collected before Fall 2019.

More information on portfolios is available on Faculty Affairs' Creating Teaching Portfolios.