

SECTION 6A: INFORMATION ON TEACHING AND MENTORING

(*FORWARD* with the dossier for college and university review)

***Please limit to the period in current rank at the University of Arizona except for teaching awards and teaching grants.**

****Please do not include links to drives or folders that permit the track viewership activity (e.g., Dropbox, Google Drive, SharePoint, etc.)**

***Teaching Philosophy Statement (optional)** *Limit to a total of 3 pages*

***Extent of Teaching**

List of courses taught (**use the linked [Excel table template provided](#)**)

- Note the format(s) in which each course was taught: online, in person, or describe other modality.

***Course Descriptions**

Brief statements (2-3 sentences) on courses are useful to characterize student populations and instructional settings

***Student Feedback**

Candidates, departments or units should provide reports in the teaching portfolio. See [here](#) for more information.

Teacher Course Evaluation (TCE) Comparison Reports (only for courses before Fall 2019)

Student Course Survey (SCS) Responses (for courses in Fall 2019 and thereafter**)

****Student Course Surveys are not required in the promotion dossier from Spring or Fall of 2020**

- *Please note, you must use the SCS Dashboard in UAccess Analytics to download Student Course Survey reports formatted for the P&T dossiers.*
 - *Please view the brief video tutorial that details [how to download the Student Course Surveys \(SCSs\) reports formatted for P&T dossiers](#). Please note, this Analytics dashboard is **new** for the 2024-25 review cycle.*
 - *Please view the brief video tutorial that details [how to download the Teacher Course Evaluations \(TCEs\) reports](#) collected before Fall 2019.*
 - *Please ensure that the students' open-ended responses are **NOT** included in this section.*

***Individual Student Contact:**

Collaborations with undergraduates and graduates on research projects

Mentoring (**use the linked [Excel Mentoring table template provided](#)**)

Career counseling

Participation in honors program

Faculty advising of clubs and associations

Off-campus internships, service learning and other engagement activities

Clinical instruction

Independent studies directed and in progress

Theses directed and in progress, and year of graduation

Dissertations directed and in progress, and year of graduation

Service on other dissertation and graduate committees

***Contributions to Instructional Innovations and Collaborations**

Teaching workshops attended or delivered

Development of new course materials and/or revision to new teaching format

Collaborations on curricular and outcome-assessment committees

Scholarship/Research on curriculum and pedagogy that contributes to the candidate's or others' improved teaching and learning

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***Teaching Awards and Teaching Grants**

Department and college
University

National and international
Grants for teaching innovations

***Peer Observations (optional)**

Candidates may **include any previous teaching observations that were *not done*** for promotion review. At least one peer observation is done at the time of promotion review and is included in Section 9 and is organized by the department/unit committee, not the candidate.