Dear Colleagues,

We are pleased to announce that the **MENTOR Institute Online Training** is available on EDGE Learning. We encourage all faculty, postdoctoral students, and graduate students to complete this training.

We strongly believe in the importance of quality mentoring at all professional stages to improve outcomes for mentees, increase career satisfaction for mentors, and support career advancement for both mentors and mentees. This two-part training sequence helps satisfy the new requirement of the National Science Foundation for all new proposals submitted on or after July 31. Please visit the Responsible Conduct of Research Program website for more information. Individuals and Principal Investigators should <a href="memory.center.org/new/center.

The asynchronous **MENTOR Institute** training in EDGE Learning is approximately 45-65 minutes. Once this is completed, participants will receive notification to schedule the 60-minute in-person or virtual training. The trainings were created with expert consultation from faculty, postdoctoral students, and graduate students, as well as review of current best practices from other mentoring organizations including the Center for the Improvement of Mentored Experiences, the National Center for Faculty Development and Diversity, and the National Research Mentoring Network.

Thank you,

Ronald W. Marx

Interim Senior Vice President for Academic Affairs and Provost

Elliott Cheu

Interim Senior Vice President, Research and Innovation
The University of Arizona

MENTOR Institute

- Online Training
- Program details
- Contact MENTOR Institute

This email was sent to: faculty, postdoctoral, and graduate students.

Privacy Statement

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Land Acknowledgment

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.