

SECTION 6A: INFORMATION ON TEACHING AND MENTORING

(**FORWARD** with the dossier for college and university review)

*Please limit to the period in current rank at the University of Arizona except for teaching awards and teaching grants.

*Extent of Teaching

List of courses taught (use the table format provided here: click to [download template](#)).

- Note if classes are taught online or in other nontraditional formats.

*Course Descriptions

Brief statements (2-3 sentences) on courses are useful to characterize student populations and instructional settings.

*Student Evaluations

Candidates, departments or units can provide reports in the teaching portfolio. See [here](#) for more information.

TCE Comparison Reports (only for courses before Fall 2019)

Student Course Survey Responses (for courses in Fall 2019 and thereafter**)

**Student Course Surveys are not required in the promotion dossier from Spring or Fall of 2020

- *Please note, you must use the TCE-Dashboard in UAccess Analytics to download Student Course Survey reports formatted for the P&T dossiers.*
 - *A brief video tutorial of how to download the **Student Course Surveys** (SCSs) can be found [here](#).*
 - *A brief video tutorial of how to download the **Teacher Course Evaluations** (TCEs) can be found [here](#).*
 - *Please ensure that the students' open-ended responses are separated and uploaded into Section 6B (which is not forwarded to the University level for review).*

*Individual Student Contact

Collaborations with undergraduates and graduates on research projects

Mentoring (use the table format provided here: click to [download template](#)).

Career counseling

Participation in honors program

Faculty advising of clubs and associations

Off-campus internships, service learning and other engagement activities

Clinical instruction

Independent studies directed and in progress

Theses directed and in progress, and year of graduation

Dissertations directed and in progress, and year of graduation

Service on other dissertation and graduate committees

*Contributions to Instructional Innovations and Collaborations

Teaching workshops attended or delivered

Development of online and other course materials

Collaborations on curricular and outcomes assessment committees

Research on curriculum and pedagogy that contributes to such collaborations

*Teaching Awards and Teaching Grants

Department and college

National and international

University

Grants for teaching innovations

Teaching Philosophy Statement (optional) Limit to a total of 3 pages

*Peer Observations (optional)

It is optional for candidates to **include any previous teaching observations that were *not done*** for promotion review. At least one peer observation is done at the time of promotion review and is included in Section 9 and is organized by the department/unit committee, not the candidate.