

## SECTION 6: TEACHING PORTFOLIO AND RESOURCES

Candidates have the opportunity in the teaching portfolio to represent their teaching through a wide range of information and supporting documentation that demonstrates their teaching quality, outcomes assessment, and course design. Portfolios may include a statement of teaching philosophy (no more than 3 pages) that is additional to the candidate statement. The teaching philosophy may include reflection on teaching goals, pedagogical approach, as well as course development or design changes over time. Candidates may use the Leadership Portfolio in Section 7 to document their administrative leadership in curricular reforms beyond their own classes. Questions may be directed to [facultyaffairs@email.arizona.edu](mailto:facultyaffairs@email.arizona.edu).

**There are two parts to the Teaching Portfolio.** Each subsection is submitted separately.

- **Section 6A - Information on Teaching and Advising** *will be forwarded to college/university committees.*
- **Section 6B - Supporting Documentation** *will NOT be forwarded to college/university committees; this material is summarized in the departmental letters by the department committee and department head.*

More information on portfolios is available online:

<https://facultyaffairs.arizona.edu/content/teaching-portfolios-and-reviews>

### Online Resources on Teaching Portfolios

- [Brown University's The Teaching Portfolio by Hannelore B. Rodriguez-Farrar](#)
- University Center for the Advancement of Teaching at Ohio State University's Teaching Portfolio Resources: <https://drakeinstitute.osu.edu/instructor-support/teaching-portfolio-development>
- University of California, Berkeley provides detailed advice on each aspect of the teaching portfolio. <https://career.berkeley.edu/PhDs/PhDportfolio>
- [How to Write a Statement of Teaching Philosophy](#) by The Chronicle of Higher Education
- Rubric for Evaluating Teaching Portfolios from the University of Indiana: [http://medsci.indiana.edu/m620/sotl\\_08/teaching\\_portfolio\\_rubric.pdf](http://medsci.indiana.edu/m620/sotl_08/teaching_portfolio_rubric.pdf)
- **Inclusive Curricula and Classrooms Classroom observations,** Candidate Statements, and other aspects of Teaching Portfolios should demonstrate that candidates are utilizing evidence-based methods such as universal design principles to meet the needs of all learners, including those from traditionally unrepresented backgrounds. Further information on inclusive pedagogies is available at: <https://hsi.arizona.edu/resources/inclusive-teaching-practices> and <https://poorvucenter.yale.edu/InclusiveTeachingStrategies>.