

SECTION 6: TEACHING PORTFOLIO AND RESOURCES

Candidates have the opportunity in the teaching portfolio to represent their teaching through a wide range of information and supporting documentation to demonstrate their teaching quality, outcomes assessment, and course design. Portfolios may include a statement of teaching philosophy (no more than 3 pages) that is additional to the candidate statement, which provides reflection on your goals as a teacher, your pedagogical approach, as well as course development or design changes over time. Candidates may use the Leadership Portfolio in Section 7 to document their administrative leadership in curricular reforms beyond their own classes. Questions may be directed to Asya Roberts asya@arizona.edu or 626-0202.

There are two parts to the Teaching Portfolio. Each subsection is submitted separately.

- **Section 6A - Information on Teaching and Advising** *will be forwarded to college/university committees.*
- **Section 6B - Supporting Documentation** *will NOT be forwarded to college/university committees; this material is summarized in the departmental letters by the department committee and department head.*

More information on portfolios is available online:

<https://facultyaffairs.arizona.edu/content/teaching-portfolios-and-reviews>

Online Resources on Teaching Portfolios

- [Brown University's The Teaching Portfolio by Hannelore B. Rodriguez-Farrar](#)
- University Center for the Advancement of Teaching at Ohio State University's Teaching Portfolio Resources: <http://ucat.osu.edu/read/teaching-portfolio>
- University of California, Berkeley provides detailed advice on each aspect of the teaching portfolio. <https://career.berkeley.edu/PhDs/PhDportfolio>
- [How to Write a Statement of Teaching Philosophy](#) by The Chronicle of Higher Education
- Rubric for Evaluating Teaching Portfolios from the University of Indiana: http://medsci.indiana.edu/m620/sotl_08/teaching_portfolio_rubric.pdf
- [Inclusive Curricula and Classrooms Classroom observations,](#) Candidate Statements, and other aspects of Teaching Portfolios should demonstrate that candidates are utilizing evidence-based methods such as universal design principles to meet the needs of all learners, including those from traditionally unrepresented backgrounds. Further information on inclusive pedagogies is available at <https://diversity.arizona.edu/creating-inclusive-classrooms>