Mission

Our mission in Faculty Affairs is to cultivate and connect institutional structures for faculty advancement across the career lifespan in alignment with the overarching mission and role of the University of Arizona. We take an ecosystem equity approach across all system levels that considers (1) recruitment, (2) professional advancement, (3) retention, and (4) policies. Our work is grounded in an affirming, transparent, and inclusive approach to supporting faculty. You can find more details and information on each key area of our work:

- Equity
- Recruitment
- Professional Advancement
- Retention

Vision

We aspire to maintain high levels of accountability, efficiency, and transparency in all areas of faculty affairs. We adhere to the fundamental values of our land grant institution and R1 status. We believe that a humanistic approach to faculty activity will foster excellence, equity, and impact. We aim to promote understanding of the role and contributions of faculty in teaching, research, service, extension, creative activity, and clinical work.
FACULTY SNAPSHOT JULY 1ST, 2020–JUNE 30TH, 2021
FISCAL YEAR 2021

3686
Total Faculty

1620 195 985 886
Tenure/Tenure Eligible Continuing/Continuing Eligible Career-Track Adjunct

Faculty by Tracks

Race/Ethnicity (IPEDS)*

Gender

Age

*IPEDS categories present the count of faculty as defined by the Integrated Postsecondary Education Data System, which effectively pushes each individual into just one reporting category.
### Departures Fiscal Year 2021

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Departures</td>
<td>462</td>
</tr>
<tr>
<td>Retirements</td>
<td>105</td>
</tr>
<tr>
<td>Sabbaticals</td>
<td>133</td>
</tr>
<tr>
<td>Voluntarily Departures</td>
<td>114</td>
</tr>
<tr>
<td>Other Terminations</td>
<td>243</td>
</tr>
<tr>
<td>Emeritus</td>
<td>81</td>
</tr>
</tbody>
</table>

**New Faculty Fiscal Year 2021***

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Faculty hires - Total</td>
<td>365</td>
</tr>
<tr>
<td>Tenured/Tenure track</td>
<td>41</td>
</tr>
<tr>
<td>Continuing/Continuing</td>
<td>4</td>
</tr>
<tr>
<td>Career-Track Eligible</td>
<td>45</td>
</tr>
<tr>
<td>Adjunct</td>
<td>275</td>
</tr>
</tbody>
</table>

*Faculty are considered new hires if they have not been previously employed at the UA. If a faculty member has moved to another role within UA, UAnalytics will not count them as a new hire.

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**SPFI | Strategic Priorities Faculty Initiative**

Since fiscal year 2009, the Strategic Priorities Faculty Initiative (SPFI) has provided temporary University financial support to academic departments enabling them to hire additional full-time, tenure-track faculty or continuing track academic professionals who enhance UA’s distinctive strengths in advancing Inclusive Excellence via **equal opportunity, diversity, and inclusion**.

- **$175,000** increased financial support from the President’s Office
- **6** New SPFI Hires
- **50** SPFI Faculty Hires Retained
# NEW FACULTY ORIENTATION

New Faculty Orientation is designed to provide new faculty at UArizona an immersive and welcoming experience to expand their knowledge about key university features and resources to start their roles.

~50 | Virtual Attendees | 81% | Satisfaction

# FACULTY RESOURCE FAIR

~100 | Virtual Attendees | 98% | Effectiveness

# RESEARCH SUPPORT

Introduction to research resources from the office of Research Innovation and Impact (RII).

Panel discussions with Research Associate Deans of:

- Health Sciences
- Science & Engineering
- Social/Behavioral Sciences, Law, CAPLA, Management & Libraries
- Humanities, Education & Fine Arts

# TEACHING & EDUCATION

The Office of Instruction and Assessment (OIA) facilitated a session to illustrate instructional tools, services, and resources to assist faculty with their teaching responsibilities.

# BENEFITS, CAREER, HEALTH AND WELLNESS

The UArizona Human Resources and Life & Work Connections units offered a comprehensive series that touched on:

- Faculty Wellbeing
- Employee Benefits
- Compassion
- Advising Team Members
- Strengthening Resiliency
PROMOTION & TENURE 2020-2021 CYCLE

100

Promotion & Tenure Dossiers Submitted

42 Promoted to Full
3 Promoted to Full with Tenure
3 Tenure Only
52 Promoted to Associate with Tenure
3 denied, 4 withdrew

13

Continuing Status Dossiers Submitted

5 Promoted to Full
1 Promoted to Full with Continuing Status
1 Continuing Status Only
6 Promoted to Associate with Continuing Status
2 denied

50

Career Track Promotions

41

Track Transfers

PROMOTION WORKSHOPS

9 Workshops
~500 Attendees

TOPICS

Making Your Statement for Promotion
Using Portfolios to Document Impact, Innovation, and Leadership
Going Up for Full
Preparing for Promotion on the Career Track
Preparing for Promotion on the Continuing or Tenure Track
Promotion Reviews for Administrators, Department Heads and Directors
Promotion Reviews for Committee Members
Review, Promotion, Tenure (RPT) Administrator Training for Department, Unit or College Coordinators or Managers
Candidate Training for Dossier Submission to Review, Promotion, Tenure
Outstanding faculty members were nominated and chosen by their peers because of their demonstrated excellence in teaching, mentoring, research/scholarship/creative activity, extension, outreach, and service.

**University Distinguished Professor Award**

Faten Ghosn, Professor, School of Government and Public Policy, College of Social and Behavioral Sciences

Joellen Russell, Professor, Geosciences, College of Science

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**University Distinguished Outreach Faculty Award**

Karletta Chief, Associate Specialist, Environmental Science, Arizona Institutes for Resilience

Lynn Gerald, Professor, Public Health, Mel & Enid Zuckerman College of Public Health

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**Distinguished Scholar Award**

Lynn M. Carter, Associate Professor, Planetary Sciences, College of Science

Allison S. Gabriel, Professor, Management and Organizations, Eller College of Management

Elisa Tomat, Associate Professor, Chemistry and Biochemistry, College of Science/College of Medicine Tucson

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**Early Career Scholar Award**

Antonio José Bacelar da Silva, Assistant Professor, Center for Latin American Studies, College of Social and Behavioral Sciences

Jameson D. Lopez, Assistant Professor, Educational Policy Studies & Practice, College of Education

Laura Condon - Assistant Professor, Hydrology and Atmospheric Sciences, College of Science

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**Early Career Scholar Award**

Lindsay M. Montgomery, Assistant Professor, School of Anthropology, College of Social and Behavioral Sciences

Stefano Bloch, Assistant Professor, School of Geography, Development & Environment. College of Social and Behavioral Sciences

Jessica Brown, Assistant Professor, Speech, Language, and Hearing Sciences, College of Science

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**Regents Professors**

Steven Archer, Professor, School of Natural Resources and the Environment, College of Agriculture and Life Sciences

Sonia Colina, Professor, Spanish and Portuguese, College of Humanities

Marwan Krunz, Professor, Electrical and Computer Engineering, College of Engineering

Dante Lauretta, Professor, Planetary Sciences, College of Science

Sallie Marston, Professor, School of Geography, Development and Environment, College of Social and Behavioral Sciences

Ian Pepper, Professor, Environmental Science, College of Agriculture and Life Sciences

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13 Awardees 43 Nominations
Teaching Awards

Henry and Phyllis Koffler Prize

Vance T. Holliday, Professor, School of Anthropology, College of Social and Behavioral Sciences

Gerald J. Swanson Prize for Teaching Excellence

Paul Blowers, Distinguished Professor, Chemical and Environmental Engineering, College of Engineering

John Pollard, Professor of Practice, The Honors College

Ashley Jordan, Associate Professor of Practice, Psychology, College of Science

Robert Stephan, Assistant Professor, Religious Studies and Classics, College of Humanities

Shawn Jackson, Senior Lecturer, Physics, College of Science

University of Arizona Foundation Leicester and Kathryn Sherrill Creative Teaching Award

Tori Hidalgo, Assistant Professor of Practice, Chemistry & Biochemistry, CS/COM-Tucson

Provost Award for Innovations in Teaching

Aaron Coleman, Associate Professor, School of Art, College of Fine Arts

Alice Min Simpkins, Professor, Department of Emergency Medicine, College of Medicine-Tucson

Brian Mayer, Professor School of Sociology College of Social & Behavioral Sciences

Jacqueline Maximillia, Associate Professor of Practice, Department of Environmental Science, College of Agriculture and Life Sciences

11 Awardees 13 Nominations

Provost’s Author Support Fund

Funds were allocated to all nine applications to facilitate and further the publication of outstanding scholarly book-length manuscripts or other creative work by helping the authors through the allocation of funds for subvention required by the publisher, or special production charges associated with permissions, figures and photographs, indexing, etc.
The Faculty Affairs team has developed unprecedented reports that further data transparency, inform leadership, and include best practices recommendations for stakeholders involved in faculty advancement.

| Faculty 2019-2020 Demographics and 9 Year Equity Gap Analysis Between Faculty and Students |
| Describes faculty composition trends from 2019-2020, identifies equity features within higher education, and includes a nine-year equity gap representation analysis for sex (male/female) and race/ethnicity. |
| 2008-2020 Strategic Priorities Faculty Initiative (SPFI) Report |
| Comprehensive analysis of historical data and the data derived from the first ever survey of active faculty hired through the SPFI program. |
| Career-Track Faculty Department Heads Task Force Report |
| A Career-Track Faculty Task Force comprised of Department Heads/Directors was charged by Dr. Andrea Romero, Vice Provost for Faculty Affairs to develop a list of unit-level Best Practices for career-track faculty at the University of Arizona. |
| Senate ad hoc Committee on Career Track Faculty Research Report |
| The Senate ad hoc Committee on Career Track Faculty Research Report addresses opportunities to regularize and clarify the data regarding career-track faculty to better support business processes, institutional culture, and the University's core values. The report also touches on the crucial areas in which the University can improve communication about the contributions and conditions of employment of career-track faculty. |
| COVID-19 Check-In Survey Report: Faculty and Instructors |
| Comprehensive analysis of data collected from 3 surveys distributed during Spring and Fall, 2020, and Spring 2021 on remote teaching. Qualitative and quantitative data were analyzed, recommendations were made, and items were developed specific to COVID-19 work experiences. |
The Faculty Affairs team conceptualized an Equity Ecosystem and a Faculty Career Equity Strategies scheme that considers recruitment, professional advancement, and retention to further affirming and inclusive systems for faculty advancement. Each stage offers specific actions and initiatives that cultivate faculty promotion and success in their scholarship, teaching, and service.

**Updated recruitment and hiring guidelines**

Guidelines are informed by standard HR processes and policies and include equity-minded strategies and resources to reduce implicit bias, generate a diverse candidate pool, align with UArizona’s Hispanic Serving Institution (HSI) designation and inclusivity goals, and develop welcoming interviews and on-campus visits.

**Required Search Committee Training Since Fall 2019**

Informed by research and best practices that center equity-mindedness, training is required for search committee chairs and at least one additional member of the committee. By the end of Fall 2021, all members of the search committee will be required to complete the training which will be housed on the new learning platform, EDGE.

81

Training requests from across campus

800+

Views of the recorded training

**Consistent, equity-centered search committee resources, and matrices**

These guidelines are designed to serve as an organizing tool for faculty search committees as they move through the process of faculty recruitment and hiring. This tool has been created with a specific focus on improving equity, rigor, and fairness, as well as reducing bias in recruitment and hiring.
Individualized meetings with deans, search committee chairs, and search committees

Meetings are scheduled as requested and include integrating equity-minded strategies at specific points during searches, sharing college level faculty data, crafting job descriptions that highlight commitment to diversity and inclusion, generating plans for recruiting diverse candidate pools, and exploring SPFI opportunities.

Aggregate tracking of candidate pool representation for all searches in partnership with HR for each search

Data captures demographics of all searches at the UArizona since February 2020 when Talent system launched.

Faculty Spotlights

Initially recommended by Native American Initiatives, the Faculty Affairs team launched campus-wide faculty spotlight campaigns for National Heritage Month Celebrations in a joint effort with Faculty Affinity groups and units across campus to highlight and create awareness of the contributions of mainly early-career faculty through campus wide communications for:

- Native American Heritage Month
- Black History Month
- Asian Pacific Islander Desi American (APIDA) Heritage Month
- LGBTQ+ Pride Month
- Hispanic Heritage Month (planning stage)

Faculty Resource Series: Centering Equity Discussions

This series provided information and engaged in discussion on the pressing needs of faculty during the time of COVID-19 and racism pandemics. These sessions were intended to build a constructive intellectual, liberative and respectful environment:

- Caretaking Resources & Discussion
- Virtual Lunch and Learns: Talking Race & Racism
- Virtual Writing Retreat
- Centering Servingness: Hispanic Serving Institution Webinar Series
Faculty Affairs Equity Website

This new site includes our equity statement, groups campus wide targeted equity resources for faculty, and hosts faculty affairs signature efforts and initiatives that affirm our commitment to equity & inclusion.

Our Best Work Environment Strategic Plan Initiative & Speaker Series

Our Best Work Environment (OBWE) Strategic Plan Implementation Initiative held 19 Praxis workshops. Action steps were identified that could be implemented at the unit level, as well as recommendations for leaders related to community involvement, communication, and ideas. The latter to break down silos and bring the university community together. A speaker series was offered throughout 2020-2021.

Faculty Demographic Data-Driven Conversations with Senior Leadership

The FA team generated data sets and presentations on faculty demographics, hiring, and retention with an equity focus that was publicly shared with faculty groups across campus to facilitate conversations with the UAizona Senior Leadership Team.

2 New Faculty Affinity Groups Launched

The University of Arizona Faculty of Chinese Heritage Association (UAFCHA) and the Sankofa Black Faculty & Staff Affinity groups were launched. The Faculty Affairs team holds monthly meetings with all current faculty affinity groups:

- Professors of Color-UA
- Institute for LGBT Studies
- UA Native Faculty
- Faculty Women of Color
- University of Arizona Faculty of Chinese Heritage Association (UAFCHA)
- Sankofa Black Faculty & Staff Affinity Group

Action Collaborative Partner Network for Prevention of Sexual Harassment

Vice Provost Andrea Romero signed the University of Arizona Commitment Statement to join the Action Collaborative Partner Network. The commitment includes sharing information about the institutions’ efforts and innovations in preventing and addressing sexual harassment. Organizational commitments to date include creating a Faculty Fellow for the Prevention of Sexual Harassment who will serve in the Office of the Provost and who will receive a stipend. Dr. Kathleen Melde has been named as the Faculty Fellow in Faculty Affairs to be the liaison with the Partner Network.
Faculty Affairs partners with the Office of Native American Initiatives whose mission is to uphold the University of Arizona’s commitment to its land-grant mission and to inclusive excellence by advancing the academic aspirations of Native American students and faculty, and a tradition of service to Native Nations.

USDA Grant supporting Native American students in STEAM (Science, Technology, Engineering, Agriculture, and Mathematics). The overall goal of this 4-year collaborative project with Diné College is to provide Tribal students with the skills, knowledge, and confidence in pursuing a degree in STEAM and eventually, to build a strong network of support as they advance in their career field.

Awarded to UArizona & Diné College

$284,096

Arizona Native Nations Flag Exhibit

Native American Initiatives provided guidance on the Native Nations flag installation and unveiling ceremony. The flags are displayed in the UArizona BookStores where students and visitors can proudly view them and bring recognition to Arizona’s 22 sovereign Nations.
In partnership with the Office of Native American Advancement & Tribal Engagement, and Native Peoples Technical Assistance Office, a web portal was launched on June 1, 2021. The portal features the exemplary work of Native American students and faculty, as well as resources for students, community members, and researchers.

The UA_rizona adopted an official land acknowledgement on June 6, 2021. Native American Initiatives helped to craft the statement after several consultation meetings with local tribal leadership and Native American faculty.

“We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.”
Faculty Affairs partners with Hispanic Serving Institution Initiatives. The University of Arizona is the first four-year public university in the state of Arizona to be federally recognized as a Hispanic Serving Institution. As a research intensive land-grant HSI, the University of Arizona is committed to responsively meeting the educational needs of our vibrant and increasingly diverse communities of Arizona.

Sponsored by Faculty Affairs and HSI Initiatives, this year-long webinar series features the scholarship of UArizona faculty and staff, who engage in servingness efforts that honors cultures and lived experiences of Latina/o/x, Black, Indigenous, and underrepresented students, and communities.

<table>
<thead>
<tr>
<th>HSI Centering Servingness Webinar Series</th>
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<tbody>
<tr>
<td>Part series</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

Fund established in Spring 2021 to support scholarly research and creative work among early career faculty which enriches the UArizona’s designation as an HSI, and advances scholarship that directly impacts Latina/o/x, Black, Indigenous, and People of Color students and communities.

<table>
<thead>
<tr>
<th>HSI Faculty Seed Grant Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>$125,000 Funded by Research Innovation &amp; Impact</td>
</tr>
<tr>
<td>7 Proposals awarded</td>
</tr>
</tbody>
</table>
The Culturally Responsive Curriculum Development Institute is a week-long, summer immersion focused on training and coaching faculty and instructors towards implementation of culturally responsive practices and pedagogy into existing courses of all modalities, including distance and online learning environments.

The Institute brings together faculty and instructors from across the University to thoughtfully redesign an existing course through workshops, discussions, and pedagogical practice. Redesigned courses will account for multiple learning environments and teaching modalities including online, in-person, and hy-flex. Redesigned courses are informed by frameworks that guide practice at Hispanic Serving Institutions (HSIs).

Funded by Higher Education Emergency Relief Fund (HSI CARES Act Funds)

22
Faculty Participated

11
Colleges

22
Courses Redesigned

2,278
Students served
The Faculty Development Communities for Promotion (FDCP) Mentoring Program is a University of Arizona institutional peer mentoring initiative launched in the Fall of 2020 focus on promotion.

The objective of this program is to prioritize guiding values of excellence, honesty, trustworthiness, and compassion to help communities of faculty discuss and navigate their professional development while on the pathway to promotion/tenure.

This program consists of creating small faculty groups and link them with one faculty mentor who has participated on promotion review committees, or faculty who belongs to the Regents and Distinguished Professors group. These communities help faculty explore their individual objectives, hopes, and aspirations as well as to reflect on their common challenges, concerns and solutions about promotion and tenure.
HEADSNetwork

The Heads Engaged in Advancing Departmental Strategies Network (HeadsNETWORK) consists of multiple programs in support of UArizona department heads.

HeadsUP

HeadsUP is an advocacy, communications, and networking program to make department heads aware of University issues that may impact them or on which they should have impact. It represents heads to senior leadership and to other units in the University.

<table>
<thead>
<tr>
<th>Workshops</th>
<th>Average attendees per workshop</th>
<th>Total Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>65</td>
<td>~580</td>
</tr>
</tbody>
</table>

TOPICS

Preparing the University for AY21
The GenED redesign
Fall Forum: TRUST + TRADITION
UArizona Abroad
Going It Online
The BEST: Bias Prevention & Management
Data Driven Decisions
Shared Governance
Activity Informed Budgets (AIB)
**NewHEADS**

NewHEADS is a networking and educational program to prepare and support new department heads during their first year of service.

**TOPICS**

- Meet your Mentor
- Triage
- Governance
- Money Tree
- The Rules
- Culture
- Assessment
- Lonely at the Top
- Wellbeing

**HeadsMENTORING**

NewHEADS Mentoring provides an experienced department head to provide individual guidance and friendship for new mentors.

**The purpose of HeadsUp is to**

- Share wisdom, experience, and ideas with the aim to solve problems
- Strengthen leadership
- Provide a vital voice to the administration
- Promote effective communication
- Build a sense of community
UA Vitae offers a convenient, user-friendly venue for faculty to document their achievements in research, teaching, leadership, service, and outreach. UA Vitae is meant to reduce the amount of time and effort faculty spend each year reporting on their accomplishments and increase the accuracy and consistency of their data.

- **950,000** Data Entries in 2020
- **5,964** Evaluations Completed
- **11,557** Scholarly Works in Completed/Accepted Status
- **192,329** UArizona Profiles Views
THE FACULTY AFFAIRS TEAM

Dr. Andrea Romero
Vice Provost for Faculty Affairs

Dr. Judy Marquez Kiyama
Associate Vice Provost for Faculty Development

Dr. Adrián Arroyo-Pérez
Associate Director for Faculty Affairs

Asya Roberts
Executive Associate to the Vice Provost for Faculty Affairs
Dr. Marla Franco
Assistant Vice Provost, Hispanic Serving Institution (HSI) Initiatives

Karen Francis-Begay
Assistant Vice Provost for Native American Initiatives

Robert Miller
Executive Director, HeadsNETWORK 2020-2021 | Professor & Director, School of Architecture

Robbie MacPherson
Principal Enterprise Business Analyst, Information Technology

Dr. Kathleen Melde
UArizona Prevention of Sexual Harassment Faculty Fellow | Professor & Associate Dean of Faculty Affairs, College of Engineering