SECTION 6: TEACHING PORTFOLIO

Candidates should include well-organized and representative selections of their instructional materials from a range of classes to document their teaching effectiveness, outcomes assessments, and course designs, including their active learning strategies. Candidates may use the Service Portfolio in Section 8 to document their leadership of curricular reforms beyond their own classes. Brief statements on courses are useful in Teaching Portfolios to characterize student populations and instructional settings. Portfolios should include a statement of teaching philosophy if one is not included in the Candidate Statement. However, Supporting Documentation is for departmental reviews and will not be forwarded to college committees, while Information on Teaching and Advising will be forwarded. Candidates should consult with their department head or chair of their departmental committee on the desired format for their Teaching Portfolio. Assistance with peer reviews of teaching is provided by Dr. Ingrid Novodvorsky in the Office of Instruction and Assessment: novod@email.arizona.edu Questions may also be directed to Asya Roberts: asya@email.arizona.edu or 626-0202. More information on portfolios is available on line: https://facultyaffairs.arizona.edu/content/teaching-portfolios-and-reviews

Information on Teaching and Advising

FORWARD with the dossier for college and university review

Extent of Teaching (Limit to period in current rank)
- List of courses taught (click to download table for input). Note if taught online or in other nontraditional formats.

Individual Student Contact (Limit to period in current rank)
- Collaborations with undergraduates and graduates on research projects
- Advising (number of undergraduate advisees)
- Mentoring and Career counseling
- Participation in honors program
- Faculty advising of clubs and associations
- Off-campus internships, service learning and other engagement activities
- Clinical instruction
- Independent studies directed and in progress
- Theses directed and in progress
- Dissertations directed and in progress
- Service on other dissertation and graduate committees

Contributions to Instructional Innovations and Collaborations (Limit to period in current rank)
- Teaching workshops attended or delivered
- Development of online and other course materials
- Collaborations on curricular and outcomes assessment committees
- Research on curriculum and pedagogy that contributes to such collaborations

Teaching Awards and Teaching Grants (Limit to period in current rank)
- Department and college
- University
- National and international
- Grants for teaching innovations

Supporting Documentation

DO NOT FORWARD with the dossier for college and university review
- Syllabi and major assignments
- Curricular reviews, and other contributions to scholarship on teaching

TCE reports will be generated by the TCE department coordinator and given to the P&T Committee. Candidates do not need to provide their TCE reports.

Prepared by the Candidate