



Criteria for Evaluation of Teaching Portfolios

The following criteria can be used as guidelines for departmental committee review of Teaching Portfolios. A department may include additional criteria that are valued as indicators of teaching excellence. This collection of criteria can then be used to evaluate the candidate's teaching portfolio.

Overall Content

All applicable components are included (e.g., candidate statement, list of courses taught, list of advising and mentoring activities, contributions to instructional innovations and collaborations, teaching awards, teaching grants, course syllabi, TCE forms, student comments, and TCE summary sheet).

Candidate Statement

The candidate statement addresses the principles that guide the candidate's teaching and provides an appropriate introduction to the candidate's Teaching Portfolio. The statement includes a description of the candidate's teaching goals, teaching methods, assessment of student learning, mentoring goals and practices, as well as the candidate's overall teaching impact.

Student Learning Outcomes

The Teaching Portfolio clearly identifies the student learning outcomes for courses the candidate has taught; these can be included in the course syllabi that are included. These outcomes are clear and measurable, and are aligned with the department's program-level learning outcomes. The candidate describes how these learning outcomes are an integral aspect of his/her teaching.

Active Learning Strategies

The Teaching Portfolio clearly identifies the active learning strategies the candidate has used in the courses s/he has taught; e.g., class discussions, student performances, clicker questions, in-class small-group activities, group projects. The candidate describes how these strategies are an integral aspect of his/her teaching.

Student Assessment

The Teaching Portfolio clearly identifies the ways in which the candidate assesses students' attainment of the learning outcomes for each course. The assessment activities are appropriate measures of the courses' learning outcomes. Where appropriate, these assessment activities are also useful for program-level outcome assessment.

Professional Development

The Teaching Portfolio clearly identifies the candidate's involvement in professional development related to her/his teaching. This may include participation in professional development (teaching workshops, OIA coaching, attending education conferences) and/or leading professional development related to teaching.