The Campus Connections Program includes three series of workshops this fall: 
Getting Published, Diversity in the Classroom, and Advancing Faculty Careers

Getting Published

Publish, Not Perish: Thursday, September 3, 3:30-5:00, Harvill Building 305, RSVP required
While most faculty struggle to publish enough, research on academic writing has found that small changes in work habits can lead to large gains in productivity, as well as make writing more enjoyable. Drawing from this research, this workshop focuses on strategies for increasing your scholarly output. In evaluations from previous years, 95% of respondents agreed that they benefited from this workshop.

A Place for Writing: Open hours Wednesdays & Fridays 9:00–12:00 from Sept. 4–Dec. 4. No RSVP needed. Scholars’ Corner, Main Library (ground floor, Research W. Reference Room)
A Place for Writing is a space for faculty to come together to write-on-site. In write-on-site groups, faculty are not required to read or provide feedback on each other’s work. Rather, these groups are simply faculty coming together to write in the same space to carve out time to write and reduce isolation by being around other writers. Bring your laptops or other writing materials and drop in any time during the open hours. While all faculty are welcome, we especially encourage faculty of color to attend on Wednesdays as a way to connect with other underrepresented faculty from across campus.

Faculty Writing Group Launch: Friday, September 11, 12:00-1:30, Henry Koffler Building 216, RSVP required by Sept. 9. Participation is limited to faculty & continuing status professionals.
Research shows that faculty writing groups improve publication rates and promote work-life balance, promotion, and retention. Two writing group options are being offered this fall. Introduced last spring, writing accountability groups will be offered again with improvements based on participant feedback. Evaluations of the writing accountability groups were quite positive. A proposal writing group is being introduced this fall, which will be facilitated by Research Development Services. Learn more about the groups here. At the launch meeting, there will be a short discussion of the process of these groups and evidence on why they work. Groups will be organized for those who wish to participate.

Resources to Support Your Research: Wednesday, September 23, 3:30-5:00, Harvill Building 204, RSVP required
Learn about the expanded resources, tools, and programming offered to help you get funding for your research and scholarship. Research Development Services in the Office for Research & Discovery provides support on identifying funding sources, forming effective teams, and crafting winning proposals. This workshop will include demonstrations of resources, including Pivot, a customizable funding database, and UA Experts, a service allowing you to search for experts across Arizona’s universities. Staff members will be available for individual and discipline-specific questions.

Crafting a Successful Grant Proposal: Monday, October 5, 3:30-5:00, Biological Sciences West Building 301, RSVP required
To help you craft a successful grant proposal, three expert panelists will provide practical tips on the nuts and bolts of writing effective proposals and working with funding agencies to build support for your projects. The panelists are: Neal Armstrong, Regents Professor and Associate Vice President for Research; Jennifer Barton, Professor and Associate Vice President for Research; and Ann McGuigan, Director of Research Development Services. Time will be provided for discussion and questions.

For additional resources for faculty, visit the Vice Provost for Faculty Affairs webpage.
Email Dr. Laura Hunter at lahunter@email.arizona.edu with questions.
Getting Published: Unraveling the Book Publishing Process: Monday, November 9, 10:00-11:30 a.m., Location TBD, RSVP required
Editors from the University of Arizona Press will offer critical insights into the book publishing process. From tips on crafting an effective book proposal to navigating the changing landscape of digital publication and Open Access, this session will help scholars at all stages of their careers negotiate the evolving book publishing process. Speakers will share their expertise on critical aspects of writing, submitting work to, and working with a university press. Following panelist presentations, we will provide ample time for audience questions. In the evaluations from the same workshop last spring, 100% of respondents agreed that they benefited from the workshop.

Diversity in the Classroom

Difficult Issues & Hot Topics: Engaging Controversies as Learning Opportunities:
Tuesday, Sept 15, 3:30-5:00, ILC 137, RSVP required
Against the backdrop of public debates framed around polarizing sound bites, faculty are often pressed to reframe controversial issues in more nuanced ways in the classroom. Faculty in a wide range of fields face challenges with broaching controversial issues and may sometimes feel at a loss at how to address these challenges. In this session, we will discuss strategies for creating space in the classroom that fosters critical thinking, reassessments of received assumptions, and engagements with diverse standpoints.

Serving Our International Students: Perspectives on Different Classroom Expectations:
Tuesday, Sept 29, 8:30-10:00 a.m., Psychology Building 306, RSVP required
We will explore the pedagogical and cultural implications of the fact that the University now has more international students than ever. This workshop will compare typical US classrooms to classrooms in other countries to help the audience understand the different approaches to education. Suggestions will be offered to bridge the gap between styles and build understanding between people to help classes run more smoothly. These suggestions also help address differences in personality and learning style.

Designing Effective Courses for Diverse Learners: Wednesday, October 21, 3:30-5:00,
Social Sciences Building 206, RSVP required
Students from a wide range of backgrounds who have different learning styles, languages, and disabilities are enrolling in the University in increasing numbers. Students from diverse backgrounds raise questions about cultural assumptions and modes of instruction that can help us expand our understanding of effective teaching. Universal design and backward design offer conceptual frameworks for making classes clearer, more accessible, and more flexible, while maintaining academic rigor and minimizing the need for individual accommodations. Join us to discuss how you can design more inclusive courses and classrooms.

Protecting Your Students from Unconscious Bias & Micro-Aggressions: Wednesday, November 4, 3:30-5:00, Social Sciences Building 206, RSVP required
Given increasingly diverse classrooms, how can faculty and instructors protect students from unconscious bias and micro-aggressions? Unconscious bias is pervasive, with nearly all people displaying unintended biases towards certain groups. After a brief introduction to the research, we will consider strategies for addressing students’ unconscious biases and micro-aggressions and offer teaching and assessment strategies that reduce the impact of our own unconscious biases.

For additional resources for faculty, visit the Vice Provost for Faculty Affairs webpage.
Email Dr. Laura Hunter at lahunter@email.arizona.edu with questions.
Making the Most out of Faculty Mentoring: **Tuesday, October 13, 3:30-5:00, ILC 137, RSVP required**

Faculty who receive mentoring tend to publish more and get more grants, and they are also assessed to be more effective in the classroom. As a result, they are more likely to get promoted and are more likely to be satisfied with their career and their institution. Faculty mentors also report that they benefit from contributing and learning from new perspectives. Research finds that there are good practices that increase the impact of mentoring, while there are also practices that can hinder mentoring. This workshop – applicable for either mentors or mentees – will provide research-based strategies for getting the most out of your mentoring relationships.

Women in Academia: Strategies for Success: **Tuesday, October 27, 3:30-5:00, ILC 137, RSVP required**

Research has documented how gender influences academic careers, including differences in service assignments, self-promotion, and access to leadership positions. This workshop will provide an overview of these research findings to help women in varied disciplines develop strategies to advance their careers. 93% of prior attendees who responded stated they’d recommend this workshop to colleagues.

Expanding Support for International Scholars and Improving Clarity in Scholarly Writing: **Thursday, November 19, 12:00-1:30, Location TBD, RSVP required**

In the first half hour, international scholars are invited to provide feedback on what the University could do to better support international faculty and postdocs. This discussion will also provide a networking opportunity to meet other international scholars. In the final hour, an optional writing workshop will be offered by Dr. Leslie Dupont from the Writing Skills Improvement Program. She will address common struggles for non-native English speakers in their scholarly writing. Attendees are welcome to bring a brown bag lunch. Light refreshments will be provided.

The Campus Connections Program workshop series is a collaboration of the Vice Provost for Faculty Affairs, Office for Research & Discovery, Office of Instruction and Assessment, University Libraries, Disability Resources, University of Arizona Press, Writing Skills Improvement Program, and Center for English as a Second Language.

The Campus Connections Program is jointly underwritten by the Provost’s Office, Student Affairs & Enrollment Management and Academic Initiatives & Student Success, the Office of the Senior Vice President for Health Sciences, the Graduate Center, the College of Science, the College of Social and Behavioral Sciences, the College of Humanities, the Eller College of Management, the University Libraries, and the College of Architecture, Planning and Landscape Architecture.

For additional resources for faculty, visit the [Vice Provost for Faculty Affairs webpage](#). Email Dr. Laura Hunter at lahunter@email.arizona.edu with questions.