The Campus Connections Program is sponsored by the Office of Faculty Affairs and the Office for Diversity and Inclusive Excellence (ODIEX). For questions, email Laura Hunter: lahunter@email.arizona.edu

To see full workshop descriptions and RSVP, go to http://diversity.arizona.edu/workshops.

**Diversity in the Classroom**

**Reducing Unconscious Bias & Micro-Aggressions in the Classroom: Wed, Oct 4, 9:00-10:30**
We will consider strategies for addressing students’ unconscious biases and micro-aggressions and offer teaching and assessment strategies that reduce the impact of our own unconscious biases.

**Difficult Issues & Hot Topics: Engaging Controversies as Learning Opportunities: Wed, Oct 11, 9:00-10:30**
In this session, we will discuss strategies for creating space in the classroom that fosters critical thinking, reassessments of received assumptions, and engagements with diverse standpoints.

**Designing Effective Courses for Diverse Learners: Wed, Oct 18, 9:00-10:30**
Universal design and backward design offer conceptual frameworks for making classes clearer, more accessible, and more flexible, while maintaining academic rigor and minimizing the need for individual accommodations.

**Serving Our International Students: Perspectives on Different Classroom Expectations: Wed, Oct 25, 9:00-10:30**
We will explore the pedagogical and cultural implications of the fact that the University now has more international students than ever.

**Getting Published**

**Publish, Not Perish: Wed, Sept 6, 9:00-10:30**
While most faculty struggle to publish enough, research on academic writing has found that small changes in work habits can lead to large gains in productivity, as well as make writing more enjoyable. Drawing from this research, this workshop focuses on strategies for increasing your scholarly output.

**Faculty Writing Group Launch: Wed, Sept 20, 2:30-3:30**
Research shows that faculty writing groups improve publication rates and promote work-life balance, promotion, and retention. Small interdisciplinary groups will be organized for those who wish to participate.

**Getting Published: Unraveling the Book Publishing Process, Tues, Nov 7, 12:00-1:30**
Editors from the University of Arizona Press will offer critical insights into the book publishing process.

**Grant Writing 101 Panel, Wed, Nov 8, 11:00-12:30**
To help you craft a successful grant proposal, expert panelists will provide practical tips on the nuts and bolts of writing effective proposals and working with funding agencies to build support for your projects.

**Advancing Faculty Careers**

**Women in Academia: Strategies for Success: Wed, Sept 13, 2:00-3:30**
Research has documented how gender influences academic careers, including differences in service assignments, self-promotion, and access to leadership positions.

**Combatting Imposter Syndrome in Academia: Fri, Sept 29, 9:00-10:30**
This interactive workshop will provide an overview of impostor syndrome, common thoughts among those with impostor syndrome, and examples of how impostor syndrome impacts careers.

**Making the Most out of Faculty Mentoring: Fri, Oct 13, 12:00-1:30**
Faculty with mentors tend to publish more and get more grants. Learn how to get the most out of mentoring.