

SECTION 6: TEACHING PORTFOLIO

Candidates should include well-organized and representative selections of their instructional materials from a range of classes to document their teaching effectiveness, outcomes assessments, and course designs, including their active learning strategies. Candidates may use the Service Portfolio in Section 8 to document their leadership of curricular reforms beyond their own classes. Brief statements on courses are useful in Teaching Portfolios to characterize student populations and instructional settings. Portfolios should include a statement of teaching philosophy if one is not included in the Candidate Statement. However, Teaching Portfolios are for departmental reviews and will not be forwarded to college committees, while the Candidate Statement will be forwarded for review. Candidates should consult with their department head or chair of their departmental committee on the desired format for their Teaching Portfolio. Assistance with peer reviews of teaching is provided by Dr. Ingrid Novodvorsky in the Office of Instruction and Assessment: novod@email.arizona.edu. Questions may also be directed to Asya Roberts: asya@email.arizona.edu or 626-0202. More information on portfolios is available on line: <http://facultyaffairs.arizona.edu/teaching-portfolios-and-reviews>.

Supporting Documentation (Required for departmental review but *not forwarded* with the dossier)

Syllabi and major assignments

Reports, curricular reviews, and other contributions to scholarship on teaching

Information on Teaching and Advising (*forwarded* with dossier for college and university review)

Extent of Teaching (Limit to period in current rank)

List of courses taught. Note if taught online or in other nontraditional formats.

Individual Student Contact (Limit to period in current rank)

Collaborations with undergraduates and graduates on research projects

Advising (number of undergraduate advisees)

Mentoring and Career counseling

Participation in honors program

Faculty advising of clubs and associations

Off-campus internships, service learning and other engagement activities

Clinical instruction

Independent studies directed and in progress

Theses directed and in progress

Dissertations directed and in progress

Service on other dissertation and graduate committees

Contributions to Instructional Innovations and Collaborations (Limit to period in current rank)

Teaching workshops attended or delivered

Development of online and other course materials

Collaborations on curricular and outcomes assessment committees

Research on curriculum and pedagogy that contributes to such collaborations

Teaching Awards and Teaching Grants (Limit to period in current rank)

Department and college

National and international

University

Grants for teaching innovations